



NATIONAAL CONGRES ENGELS

10TH CONFERENCE

PROGRAMME 2013

CONFERENCE CENTRE DE REEHORST EDE
FRIDAY 15 MARCH 2013

**Teaching English to the
YouTube Generation**
(Old and New Approaches)

Keynote speaker
Steven Bukin

Closing session
Geert Mak



PROGRAMME

09.00 – 09.45	Arrival at conference centre / coffee / exhibition
09.45 – 10.45	Introduction / plenary opening
10.45 – 11.15	Herman Wekker Prize for Best Reporter
11.15 – 11.30	Coffee break
11.30 – 12.30	Workshops: session I + publishers' presentations
12.30 – 13.45	Lunch / publishers' exhibition
13.45 – 14.30	Sub-plenaries
14.30 – 15.00	Tea break / publishers' exhibition / bargains
15.00 – 16.00	Workshops: session II + publishers' presentations
16.00 – 17.30	Closing session: Geert Mak
17.30 – 18.30	Certificates & drinks
18.30 – 20.00	Dinner (optional – costs €17.50 extra, drinks excluded)

KEYNOTE SPEAKER: STEVEN BUKIN

Steven Bukin will talk about 'The Complaint Tradition and the Generational Divide' focusing on technology.



Steven Bukin started teaching EFL in 1996 and has taught in the Czech Republic, France and the UK. For the last 12 years he has been based at SES Folkestone, Kent. He has given talks several times at IATEFL and other international conferences. His main interest is using technology in the classroom and he is a self-confessed 'geek' and early Adopter.

CLOSING SESSION: GEERT MAK

Geert Mak is one of the most popular writers and historians in The Netherlands. His latest book is *Reizen zonder John: Op zoek naar Amerika. Travels without John*. Travels without John is a compelling analysis of America in the early 21st century. Mak uses Steinbeck's travelling experiences to get to the root of everything that makes America what it is: faith in both a benevolent God and individual ability, an inexhaustible passion for innovation and destruction; a desire to dominate nature and a relentless urge to lecture the rest of the world.



Foto: Merlijn Doornenik

SUBPLENARIES 2013

1. Michael Harris

Essential skills for the 21st century secondary classroom

Suitable for: All **Language:** English **% Presentation/workshop:** 75/25

Rapid technological change, shifting job markets and the increasingly connected nature of society mean that people need key skills to become active global citizens. In this session we will look at such "21st century skills": lifelong learning strategies; information processing and thinking skills; intercultural and interactive communicative competences; digital literacies.

2: Paul Davies

The educator's new clothes

Suitable for: All **Language:** English **% Presentation/workshop:** 75/25

Born into a digital world, today's students have a short attention span but a talent for multitasking, and learn best when education is tailored to fit this profile. Or at least, that is the prevailing wisdom. But is there any evidence that educational technology has any positive effect at all on standards? I'll discuss the benefits and limitations of digital resources and look at the effect technology is having on education.

3. John Hughes

The three i's of using video: Inspire, Inform, Integrate

Suitable for: All **Language:** English **% Presentation/workshop:** 75/25

Video has the power to inspire and engage learners but it can do so much more. Content-rich video also informs so that students learn something new about the world as well as learning language. Thirdly, effective use of video allows us to integrate it into our language teaching at any level. In this presentation I'll illustrate these three i's by using video material from National Geographic and presenting practical activities you can use with any video in your lesson tomorrow.



WORKSHOPS 2013

WORKSHOPS 2013

1. Patricia Rose (APS)

Teaching screenagers; how to use the digital world in your classroom

Suitable for: (vmbo, havo/vwo **Language:** English & Dutch **% Presentation/workshop:** 25-50/75-50

More than ever, our pupils are fascinated by image and sound; "the YouTube generation". Add a dose of humor and your lesson will not only motivate but it is proven that they retain the obtained knowledge in their long-term memory. During this workshop we will explore the use of, for example, YouTube combined with using multiple language skills. I am going to share digital ready-made practical lesson plans for various levels to save you tremendous search time.

2. Jan Bernd ten Berg

Getting the most out of YouTube as a Teaching Tool

Suitable for: All **Language:** English **% Presentation/workshop:** 75/25

This presentation will focus on the many possible uses of YouTube in the classroom, across all skills, from listening and reading, to grammar and countries and culture. It also goes into how to use your own YouTube channel to organise a video library and to give pupils access to the videos you select.

3. Carole Nicoll **Cancelled!**

Let's TURN YOU ON! Switch on to Rhythmic Mobile Learning!

Suitable for: All **Language:** English **% Presentation/workshop:** 25/75

Catchy Songs, Music, and Rhythm or "EARWORMS" are proven aids to retain large chunks of language along with its correct pronunciation. Let your subconscious do all the work! Embrace our digital era and experience how you can use smartphone Apps, i-Pods or i-Pads anytime, anywhere. This FUN workshop will change your life forever - take control! Audience participation encouraged!

4. Ingrid de Beer

Pecha Kucha? TED Talks? Speaking activities for screenagers

Suitable for: havo/vwo, mbo, adult **Language:** English **% Presentation/workshop:** 50/50

Have you ever heard of these? The Pecha Kucha technique and the TED Talks tool are great ways of engaging your pupils in speaking English. In this hands-on workshop we'll practise this technique and show how the tools can work in your classroom. Join us for some fun speaking activities for the YouTube generation.

5. Denise Lang (Anglia Network Europe)

Inspiring English through Play & Challenge-based Learning

Suitable for: vmbo, havo/vwo **Language:** English **% Presentation/workshop:** 50/50

Motivate your students with elements of popular games and encourage the use of online resources through play and problem solving activities. Max. number of participants: 16!

6. Janneke Geursen (VU) & Louise Taylor (RUN+Titus Brandsma College, Oss)

Flipping the English classroom

Suitable for: All **Language:** English **% Presentation/workshop:** 50/50

In light of the increase in children with special needs in regular language classes, it is time to look at a more efficient, pedagogically responsible way of organising our valuable time and quality. In this workshop we will focus on the question: "How can we challenge and provide enough suitable attention for all learners in our classrooms?"

7. Steven Bukin **The Flipped Classroom – from theory to practice in ELT**

Suitable for: mbo, adult **Language:** English **% Presentation/workshop:** 75/25

A lot has been said about the concept of 'flipping' the classroom in the last few years. However, what does it mean exactly? Is it applicable in an ELT context? I will address these questions and present the results of some action research using screen casing apps and the new tools developed by TED-Ed to create 'flipped' video lessons.

8. Roland Allen & Jeni Williams (Big Wheel Theatre Company)

Drama-based language and literature teaching

Suitable for: All **Language:** English **% Presentation/workshop:** 50/50

Based on Big Wheel's very successful and popular TEFL, French and Spanish INSET and University Teacher Training sessions in the UK, we will be introducing a range of drama-based methods that can be used in the classroom.

9. Diederik Oostdijk (VU)

The Adopt-a-Poem Project; Poetry for the YouTube generation

Suitable for: All **Language:** English **% Presentation/workshop:** 75/25

Three years ago I introduced a new element to a poetry course at the Vrije Universiteit Amsterdam: allowing students to creatively adopt a poem by visualizing a poem by making a YouTube video or by putting a poem to music. What insights do students gain by adopting and adapting a poem? (See also <http://www.youtube.com/user/VuEnglishLiterature>)



WORKSHOPS 2013

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10. Marlies van Eunen-de Boer

Teaching literature in digital times, or how to mind map your way into literature

Suitable for: vmbo, havo/vwo **Language:** Dutch **% Presentation/workshop:** 25-50/75-50

How do we keep literature alive in these digital times? Have you ever felt that it actually isn't anymore but no idea how to change? Come visit my workshop and experience first hand how you can engage your students in literature by making a digital mind map or a one-minute movie. Bring your own device!

11. Evert Jan van Leeuwen (Universiteit Leiden)

Paranormal Activities: Teaching literature through teenagers' enthusiasm for the supernatural

Suitable for: All **Language:** English **% Presentation/workshop:** 50/50

Much popular teenage fiction is supernatural. In my presentation I will show how engaging with teenagers' enthusiasm for the supernatural can potentially solve the problem of pupils' short attention span when it comes to teaching longer works of literature. The formal literary concepts around which the presentation is built are: fragmentation, ellipsis, suspense and gothic.

12. Nienke Smit (RUG)

Scaffolding Reading

Suitable for: havo/vwo **Language:** English **% Presentation/workshop:** 50/50

What teaching strategies do Dutch EFL teachers use to scaffold comprehension in havo/vwo upper school English lessons? How and why do teachers use these strategies? During this session we will explore and practise different teacher strategies for scaffolding reading comprehension. This session is interesting for experienced and inexperienced teachers.

13. Marjolein Mennes

eTwinning; online samenwerken in Europa

Suitable for: (v)mbo, havo/vwo **Language:** Dutch **% Presentation/workshop:** 75/25

Aan het eind van deze workshop weet de deelnemer hoe de les kan worden verrijkt door online samen te werken met leerlingen in andere landen via www.etwinning.net. Voorbeelden worden getoond en er wordt in groepjes gewerkt aan het genereren van concrete ideeën voor de eigen les.

14. Maartje Visser (CPS)

Versterkt taalonderwijs Engels / Enhanced English

Suitable for: (v)mbo, havo/vwo **Language:** Dutch **% Presentation/workshop:** 50/50

In this workshop participants will receive information about Enhanced English and how to implement Enhanced English in secondary schools. In addition, some attention will be paid to effective didactics, work forms and lesson materials teachers can use to teach the extra hours. Participants will work on some essential implementation questions.

15. Karen Verheggen (APS)

Keuze in de examenklas!

Suitable for: havo/vwo bovenbouw **Language:** Dutch **% Presentation/workshop:** 50/50

WAT leerlingen in de eindexamenklas moeten doen ligt vast, HOE ze dat moeten doen niet! In deze workshop voor havo/vwo docenten ervaart u hoe u in de laatste twee periodes vóór het Centraal Schriftelijk Eindexamen meer maatwerk kunt bieden bij het trainen van de vaardigheden. Maximaal aantal deelnemers: 20!

16. Erna Gille (CITO)

Vaardigheden Engels en Duits van Nederlandse leerlingen

Suitable for: (v)mbo, havo/vwo **Language:** Dutch **% Presentation/workshop:** 75/25

In 2012 zijn de resultaten bekend geworden van het "European Survey on Language Competences"; een onderzoek naar de taalvaardigheid mvt van 15-jarigen in Europa, uitgevoerd in opdracht van de Europese Commissie. In deze workshop worden de resultaten van het onderzoek besproken die relevant zijn voor de lespraktijk. Ook de beoordelingsmethode van de schrijfvaardigheidsopgaven komt aan de orde.

17. Martin Luijks (ThiemeMeulenhoff) en een docent Engels

Schooltas – samen leren opnieuw uitvinden

Suitable for: primary, (v)mbo, havo/vwo **Language:** Dutch **% Presentation/workshop:** 50/50

Steeds meer scholen gaan lesgeven met '1 device' per leerling. Deze ontwikkeling past bij de huidige en toekomstige generatie leerlingen, in een tijd waarin de wens steeds groter wordt om niet het curriculum maar de leerling centraal te stellen en waarin bovendien steeds meer aandacht is voor leerrendement. Samen met scholen en onderzoeksinstellingen zijn wij afgelopen schooljaar gestart om het leren in deze tijd opnieuw uit te vinden, door o.m. met docenten en leerlingen op (pilot) scholen de beste manier om digitaal te leren te ontwikkelen. Onze ervaringen hiermee willen wij graag delen.



WORKSHOPS 2013

18. Sue Naylor (British Council) Connecting classrooms: collaboration and cooperation with teens in the digital era.

Suitable for: vmbo, havo/vwo **Language:** English **% Presentation/workshop:** 50-75/25-50
Facebook, what's app, messenger: In today's society teens read and write a lot - to each other. In this workshop you can learn to harness this enthusiasm for reading and writing using online digital technology. Give your students an authentic audience for their work and help to create an interactive learning community based around text which will motivate and engage teens in the reading and writing of English.

PUBLISHERS' PRESENTATIONS 2013

19. Hans Prins (Malmberg)

What's App in onderwijs?

Wat kun je vinden in de App store of Google Play als je onderwijs (Engels) geeft? Hoe kun je als docent gebruik maken van de onderwijs Apps; in je voorbereiding van de les, in het geven van de les zelf, als ondersteuning bij het huiswerk? In deze workshop gaan we virtueel shoppen en u gaat naar huis met minstens één goed idee voor uw les van de volgende dag!

20. John Hughes (National Geographic Learning)

Why 'YouTube generation' language learners need critical thinking skills

Now, more than ever, our learners are exposed to information and texts coming from a range of sources. Many of these sources are web-based so language students need the skills to assess such written and spoken texts critically. In this workshop I'd like to assess the reasons for integrating critical thinking skills development into our lessons. Then, I'll look at what age and level we can start to do this and finally some practical suggestions and classroom activities.

21. Jessica Hagemeijer & Adrian McCormick (Cambridge University Press)

ELT in the Digital Age: Technology to teach – and learn?

Multimedia components have fast become the standard rather than the exception in language learning materials, and modern technology does indeed offer a huge range of opportunities for both the teacher and the student. From content-rich DVDs and Interactive Whiteboard software to Online Workbooks and resource-filled websites, learning is becoming increasingly varied and electronic. We will look at digital materials for teaching teenagers to show how technology can motivate both students and teachers. Free copy of Interactive, our new secondary school book.

PUBLISHERS' PRESENTATIONS 2013

22. Hans de Korte (Holmwood)

English teachers are flipping...

Not enough time in class? Never have time for fun activities? Fed up with checking homework? Flipping the class need not just be a trendy topic, it can become reality for you and your students. Let your students take advantage of Holmwood's Online Learning to practise reading, listening and grammar skills at home or just about anywhere. Learn at school and study at home!

23. Gerard van de Garde (Schoolsupport)

Mirror Online – getting the YouTube generation to read

Mirror Online is an online tool that helps the teacher to stimulate students (age range 13-16) to read English texts. It offers short texts about fashion, music, extreme sports, electronic gadgets, social media, glitter & glamour, teen worries, etc. There are videos, questions and exercises and text to speech (for dyslexics). The programme is suitable for smartboard, notebook, tablet and pc.

24. Suzanne Brinkman (Oxford University Press)

The Problem with Teenagers is...

... there are so many ways to end this sentence! It's not an easy age to teach, but in all fairness, it's not an easy age to be either! There are solutions to some of the problems we face when working with teenagers. In this session we will identify some key problem areas and explore Solutions, 2nd edition, works towards solving them.

25. Michael Harris (Pearson)

All about Choices

In this session, we will look at the innovative features of Choices, a course for upper secondary students. This topic-driven series has strong educational content, integrated skills and a broad approach to language focusing on areas such as syntax, word grammar and conversational grammar. It also has elements encouraging self-directed learning, such as the *Choices MyEnglish Lab* which provides students with interactive online learning and instant feedback.

26. Emèl Spaninks (Noordhoff)

Kennismaking Stepping Stones, 5e editie, Tweede Fase

Zoekt u een nieuwe methode in de Tweede Fase? Dan bent u van harte welkom in deze workshop. Een gloednieuwe editie met: nieuwe thema's, ruimschoots aandacht voor examentraining voor alle vaardigheden, grammatica, vocabulaire, veel



PUBLISHERS' PRESENTATIONS 2013

differentiatiemogelijkheden en een uitgebreide online component. Deze bevat veel digitaal materiaal, zoals een lees- en idioomtrainer, 'Grammar Course', 'Digizine', (school) examenvoorbereiding en een 'exam vocabulary trainer'.

27. Peter Feenstra (Eisma Edumedia)

Library: Modulair, flexibel en compleet lesmateriaal voor Engels vmbo

In deze workshop laten we praktische toepassingen zien van de mogelijkheden van Library, een motiverende methode waarin vanuit een inspirerende context lesstof wordt aangeboden. U, als docent, kunt zelf onderdelen kiezen en per leerling en per module geeft u het niveau en de differentiatie aan. U kunt gedrukte modules gebruiken en afwisselen met de digitale varianten van de modules van Library en u kunt hierbij kiezen uit de methodewebsite of inloggen via de ELO van de school.

28. Arnold Augustijn (English for Kids Foundation)

English and sports kick ahead to Rio 2014/2016

English and sports turned out to be a successful combination in Charkov, when EFKF started a project there in 2010, preparing youngsters to be hosts at Euro 2012. In Brazil, we are now setting up similar projects, supported by the Johan Cruyff College and the Roosevelt Academy, helping kids in the Crescer Sempre School in Sao Paulo, preparing them for the Worldcup 2014 and the Olympic Summer Games 2016. Dutch schools are invited to join at www.efkf.org

29. Sarah Mount (Norwich Institute of Language Education)

Time for Refreshment.

NILE is one of the most successful institutes of its kind, providing professional development courses to teachers, trainers and other education professionals. Come along to this session to find out why. Discover new opportunities, design your own refresher course, and have a chance to win a free course at NILE!

30. Willemijn Arts (ThiemeMeulenhoff)

Een nieuw concept in de onderbouw.

Tijdens deze workshop presenteren we u ons nieuwe concept voor Engels in de onderbouw. Aan de hand van voorbeeldmateriaal gaan we graag met u in gesprek over hoe blended learning en digitale oplossingen taalonderwijs op de juiste manier kunnen ondersteunen. Thema's zijn bijvoorbeeld het kunnen bedienen van individuele leerbehoeftes. Of het onderdompelen van uw leerlingen in een native reality, die communicatie in het Engels stimuleert. Denkt u met ons mee over de leeroplossing voor de (nabije) toekomst?

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