

Motiverend Engels op het juiste niveau.



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NCEE
Nationaal Congres
ENGELS

7^e NATIONAAL
CONGRES
ENGELS

Vrijdag 16 maart 2007
Conferentiecentrum De Reehorst
Ede

for teachers,
authors,
teacher trainers
and school
managers

How common is the European Framework?

Programme (please check website for updates)

09.15-09.55	Arrival at conference centre	13.45-14.30	Publishers' workshops
10.00-11.00	Plenary opening address Dr Brian North, sponsored by Levende Talen	14.30-14.45 14.45-16.00 16.00-16.45	Tea break Workshops II Herman Wekker Prize, presented by the British Ambassador, Mr Lyn Parker
11.00-11.15	Coffee break		
11.15-12.30	Workshops I		Entertainment by Big Wheel
12.30-13.30	Lunch, Publishers' Exhibition and scenes by Big Wheel	16.45-17.45	Drinks: kindly offered to you by the Canadian Embassy

The use of equipment and materials has been generously sponsored by the American Embassy.

Keynote speaker: Brian North, sponsored by VLLT, English section

What better opening of a CEFR-driven conference than a keynote speech by Dr Brian North, one of the "founding fathers" of the CEFR? Dr North is Head of Academic Development at Eurocentres, the Swiss-based foundation with language schools worldwide that has been an NGO consultant for modern languages to the Council of Europe since 1968. He is a co-author of the CEFR and of the prototype European Language Portfolio, developer of the CEFR levels and descriptor scales, coordinator of the current "CEFR examination manual" team, and Chair of EAQUALS (European Association for Quality Language Services), the European accreditation scheme with over 100 member schools.

In his speech, **The Common European Framework of Reference (CEFR): Development, Theoretical and Practical issues**, Dr North will firstly explain the context of the CEFR in the work of the Council of Europe and will outline the thinking behind the categorisation in the CEFR for communicative language activities and for communicative language competences. Secondly the origin of the levels themselves and the methodologies used to develop the set of illustrative descriptors will be briefly summarised and the salient characteristics of the levels themselves will be presented. Finally Dr North will consider the issue of linking local or national curriculum and assessment levels to the CEFR, together with limitations on the use of what is a reference tool for foreign language learning.

The parallel programme

The parallel programme offers relevant points of interest to anyone concerned with English in primary, secondary or vocational education. We expect that our theme this year will lead to a wider knowledge of the Common European Framework for Languages and to a wider understanding of its possibilities in language tuition and learning. As always, many contributions will highlight practical implications of implementation. Colleagues, developers and trainers

with various backgrounds will share their experience and expertise with you. Publishers will present their new materials, digital and paperbased. Entertainment will be offered by the British Theatre in Education 'Big Wheel'.

Ample opportunity to recharge the batteries with your departmental colleagues in a professional and congenial atmosphere. True to our tradition, the winner of the Herman Wekker Prize will not be made public until the day of the conference.

During the publishers' workshop round the following organisations will make a contribution: **CPS • Malmberg • Oxford University Press • Thieme Meulenhoff • Nijgh Versluys • Wolters Noordhoff • EPN • Pearson Longman • Cambridge ELT • Thomson • Macmillan** • More information about these workshops is to be found on the website.



Organised by Stichting NCE
www.nationaalcongresengels.nl
(check regularly)

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Jos Dierick;
Christien van Gool;
Frits Schulte; Hans Bak



How common is the European Framework?

Description of workshops and presentations

1. Adrie Hopstaken
(SG Roncalli)

Online vocabulary acquisition in a CEFR context E

The workshop will demonstrate online tools (concordances, frequency lists) which can be used to determine the difficulty and / or CEFR level of texts as well as online tools for the independent acquisition and the measuring / assessing of vocabulary, in particular the *Vocabulum* application. The possible incorporation of any text on the internet makes this application unique. *Vocabulum* is also suited for business purposes or special interests.

2. Anne Maljers
(Europees Platform) havo/vwo

CLIL in the Netherlands, how do we do it? E & D

CLIL in the Netherlands has developed into a type of instruction that is here to stay! This workshop will provide you with an overview of the Dutch model, the standard that has been jointly developed by the Network of Bilingual Schools and the European Platform, and the quality issues related. Target groups are teachers interested in setting up a bilingual stream.

3. Ans van Berkel (VU)
Primary / 1st year
vmbo/havo/vwo

Vroegtijdige signalering van ernstige spellingproblemen en mogelijkheden van begeleiding. D

Dyslectic pupils and others who have spelling difficulties cannot learn how to spell in English on their own. In this presentation a simple early-diagnosis tool that has been recently developed will be discussed. Also suggestions for extra help will be supplied.

4. Arnold Augustijn
(Anglia) All groups

English in Europe E

More than 450 million people live in the new EU, speaking over 20 official languages. Would it not be wonderful if they could all speak English at a level good enough to communicate? In this workshop we will focus on the facts, the technical possibilities, the challenges. We will explain how Anglia works, in practical solutions.

5. Brian North (Eurocentres)
All groups

Standardisation samples for CEFR levels: English (also available for French) E

Practical illustration and discussion of the level of Swiss speakers in DVD samples illustrating the CEFR levels. Participants will get an overview of (a) the levels in practice (b) running such training sessions. DVDs available from Council of Europe. If time allows, the French DVD will also be presented.

6. Christien van Gool
(Van Gool Language Services)
All groups

The European Framework more common E

What is the Common European Framework? What is a / the European Language Portfolio? Why are there different language portfolios and where can you find them? How can you fill in a language portfolio on the Internet? This workshop clearly aims at people who do not know much about the CEFR and want to start working with it.

7. Evelyn Reichard (Cito)
All groups

Spreekvaardigheid en het ERK - Is your B1 my B1? D

Combination of presentation and workshop during which participants will assess and discuss samples of spoken interaction on CEFR scales. For both experienced and inexperienced participants.

8. Frits Schulte (Fontys)
havo/vwo/mbo

Online environments for the implementation of the CEFR E

Presentation of the CEFR as a tool for the online assessment of and training towards the B2 / C1 levels of reading in the *DigiTalent* project of the Digital University. Discussion of the activities of an international "community of practice", funded by the EU Minerva platform and dedicated to the "trans-European" CEFR calibration of the assessment of oral skills. Participants will get active access to the "WebCEF" community.

Description of workshops and presentations

9. Gill Mathews
(KSG De Breul) havo/vwo

The Sky's the Limit E

This workshop is partly informative and partly the sharing of ideas as to how we can challenge our pupils in the senior classes of Havo/Vwo in achieving their maximum potential by setting goals over and above those set by the school and the CITO finals.

10. Hanneke Barents
(Hanzehogeschool)
vmbo/havo/vwo/mbo

The European Language Portfolio in the north of Holland E / D

Workshop for (in)experienced language teachers and language policy makers. Experiences of the project "The European Language Portfolio (ELP) in the north of Holland". Project members came from secondary to lower professional to higher education. How to implement the didactics of the ELP, to make use of it as a connectivity instrument etc.

11. Hugh Dellar
All groups

Does the CEF require different materials and teaching? E

The CEFR is essentially a descriptive exercise that does not prescribe a particular syllabus or ways of teaching. Given this, it is easy to bend the CEFR to fit existing materials and methods. However, the CEFR raises serious questions about learning and teaching. This talk aims to offer some answers.

12. Ino Mulders
VMBO/HAVO/VWO

Handreikingen voor het vaststellen van ERK-niveaus D

The CEFR will soon be the standard for language level reference, but how am I to assess a product? This workshop offers assistance with a special focus on the Nieuwe Onderbouw.

13. Janneke Geursen &
Rosie Tanner
havo/vwo/adult learners

Critical and Creative Thinking - Thinking Skills and the CEFR E

Will Paul start smoking? Which is the "odd one out" in this list: though, sought, fought? Intriguing questions which we may or may not solve during this active workshop. You will experience a number of thinking skills activities, related to both skills and literature teaching in English. We shall discuss how to use these to challenge learners at their own level.

14. Joris Bovy
(ROC Nijmegen) mbo

Taal op maat: taalbeleid op ROC Nijmegen D

What position will languages take in Competence-based learning? How to motivate language teachers for innovation and how to set up a training programme? How can we list languages on the managers' agenda again? What is tailor-sized language tuition and how can it be organised? What does language tuition look like at ROC Nijmegen at present? These themes will be addressed by the project manager.

15. Karel Philipssen
(Early Bird) All group D

Pupils leaving primary school often have a better command of English than is assumed. This gap will only widen when primary schools introduce the new and now compulsory EIBO programmes or when they offer Early and Enhanced English. How will secondary schools respond to higher entry levels, how will they cope with the greater variation in linguistic skills? A challenge and opportunity for all schools will be to ensure an uninterrupted learning line for English.

16. Koos Boekensteijn
(Kennisset) All groups

Community Engels D

In this presentation, suitable for all teachers and those studying to become teachers of English I will show in what ways the 'Community Engels' is a useful assistant in the day-to-day work in school, and how teachers have embraced the concept of sharing materials, experiences and ideas.

Description of workshops and presentations

17. Maarten Mols
(Supermemo) All groups

Spacing repetition leads to vocabulary learning with 90% retention D

Many pupils learn vocabulary or grammar with *Overhoor*, *Teach2000* and *WRTS.nl*, handy software for short term goals. Dr. Piotr Wozniak (Poland) used scientific memory-research to design SuperMemo which gives 90% long term retention using spacing repetition. Results of a pilot project will be presented.

18. Margreet Feenstra &
Hadelinde van der Hoek
(SG 'Het Cheider')
vmbo/havo/vwo

Geanimeerde poëzie D

During this workshop we will jointly explore the didactic possibilities of 'the English poem' on the basis of a digital lesson plan on the website www.poezie-in-beweging.nl.

19. Marian Schreppers-Benschop
(Anglia) po/vmbo

Cool! English after school D

Learning English at a very young age is becoming more and more popular. Anglia tries to stimulate and structure these new developments. A group of international Anglia teachers and examiners have worked together on a new course for (very) young learners, using latest computer technology to enhance pupils' performance. Here the results and developments are presented.

20. Mathilde Roza
(Radboud Universiteit)
havo/vwo

Teaching literature at secondary schools: why, when and how? E

The call to reintroduce the study of literature into the secondary school curriculum is being met with enthusiasm by many teachers. In this workshop, which will consist of two presentations followed by discussion, university lecturers will zoom in on three issues: why, when (in what context) and how could or should literature be taught in secondary school?

21. Monique Neppelenbroek
(Hervion College) &
Edy van Renselaar (HU)
vmbo/havo/vwo/mbo

Task-Based-Learning: the Language Portfolio in Action D

In this workshop VMBO and Teacher Training work together. We will show you examples of how pupils at Hervion College work with the European Language Portfolio and how students (Teacher Training Archimedes HU) and teachers can design language tasks for those and other pupils. Participants of the workshop will also make a start on making materials for their target group

22. Philip Springer
(VU) vwo/academic

The CEFR and advanced writing skills: levels C1 & C2 D & E

How do advanced learners apply lexico-grammatical and syntactic resources? How may knowledge of this strategy and other learning skills help us improve our tuition?

23. Roland Allen & Paul Sherreard
(Big Wheel Theatre Company)
All groups

Using drama in the classroom E

[How to use drama-based exercises in the class-room](#). This is not a workshop about teaching drama, but about teaching any subject. We will look in particular at English language and literature, but also show how Big Wheel's methods can illuminate other topics e.g. science. Participants will get to try things out themselves and see how easy it is.

24. Syb Hartog
(RUG) havo/vwo

Literature revisited D & E

The return of English Literature. Presentation with examples of suitable literary texts. Participants will be invited to comment and give their views on literature and on practical literary samples. How to offer this in a high quality and high interest way? How to test literary development? Come and join in.

E = English D = Dutch

Registration

€150 per person

VLLT members pay €135

Registration for the *Nationaal Congres Engels* will be open from January 1, 2007 onwards only through our website: www.nationaalcongresengels.nl until the maximum number of participants has been reached

Important: Standing orders only. Invoices will not be sent. After processing of standing order participants will receive a confirmation.

Please check our website regularly for the latest details.

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