

Dealing with diversity in the English classroom

NCE Congress 2019
15th March 2019

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Dealing with diversity in the
English classroom

Agenda

1. Details of My Courses
2. Aspects of Diversity
3. Examples
4. A Macrostrategy Approach
5. Discussion

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Details of my courses

- # B2 to C1 (for Engineers / for Business)
- # C1 to C2 (for all faculties)
- # 15 weeks x 2 hours face-to-face + 1 hour home assignment
- # Placement Test
- # At the end of the course, an internal test: LC, RC, Term Paper, Presentation
- # Theatre-style seating
- # No course book

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Details of the students

- # Maximum of +/- 20
- # Wide range of interests / academic and personal
- # Different language learning backgrounds
- # Different school backgrounds
- # Different nationalities / cultures
- # Different levels of language awareness
- # Both intrinsic and extrinsic motivation
- # High work load in their main studies

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Details of the students

- # Little idea of differences between spoken and written language
- # Little idea of how to give a presentation
- # Little idea of different reading/listening strategies
- # Little idea of how to learn a language
- # Wide range of degrees of language accuracy
- # Increasing number of students whose English is L3 / L4
- # Wide differences in wordly knowledge and sometimes in their subject

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Diversity:

- # Diversity within the group of students/participants
- # Diversity in terms of expectations
- # Diversity in terms of motivation
- # Diversity in terms of language learning strategies
- # Diversity in terms of language awareness
- # Diversity in terms of level and skills
- # Diversity in terms of strengths/weaknesses
- # Diversity in depth of specialist and general knowledge

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Teaching Objectives	Dealing with diversity in the English classroom
# Listening Skills <ul style="list-style-type: none"> - Listening for Detail - Selective Listening - Global Listening # Reading Skills <ul style="list-style-type: none"> - Reading for Detail - Selective Reading - Global Reading # Speaking Skills <ul style="list-style-type: none"> - Monologic Speaking - Interactive Speaking # Writing Skills <ul style="list-style-type: none"> - Correspondence - Note-taking - Report / Summary 	# Accuracy <ul style="list-style-type: none"> - Syntax - Morphology - Vocabulary - Pronunciation - Intonation - Punctuation - Register - Style # Range <ul style="list-style-type: none"> - Sentence patterns - Lexical repertoire # Learning Tips # Language Awareness

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How to individualise within a large group so that each student has an equal chance of improving her/his language and communication skills to meet her/his present and future needs?

Need for a overall teaching strategy
to ensure that all aspects are covered
to exploit the full potential of in-class and out-of-class learning


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Fracking - B2 > C1
English for Engineers



Bitcoins - B2 > C1
English for Business



Nationality - C1 > C2
English for all Faculties



Fast Food - B2 > C1
English for Engineers

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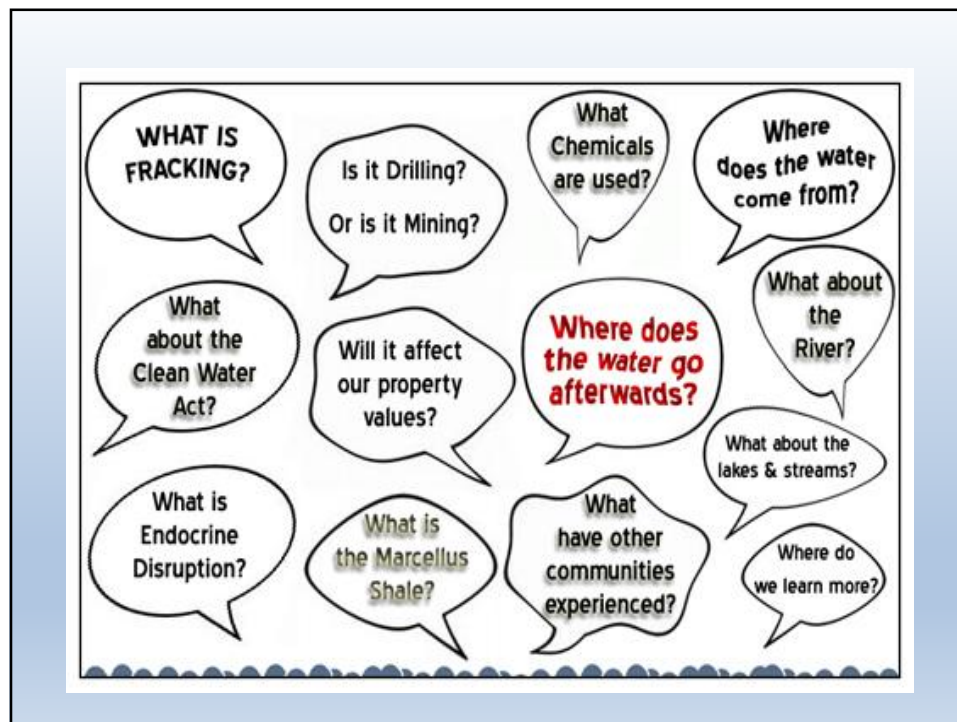
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What do you know about Fracking?

Can you answer the following questions?

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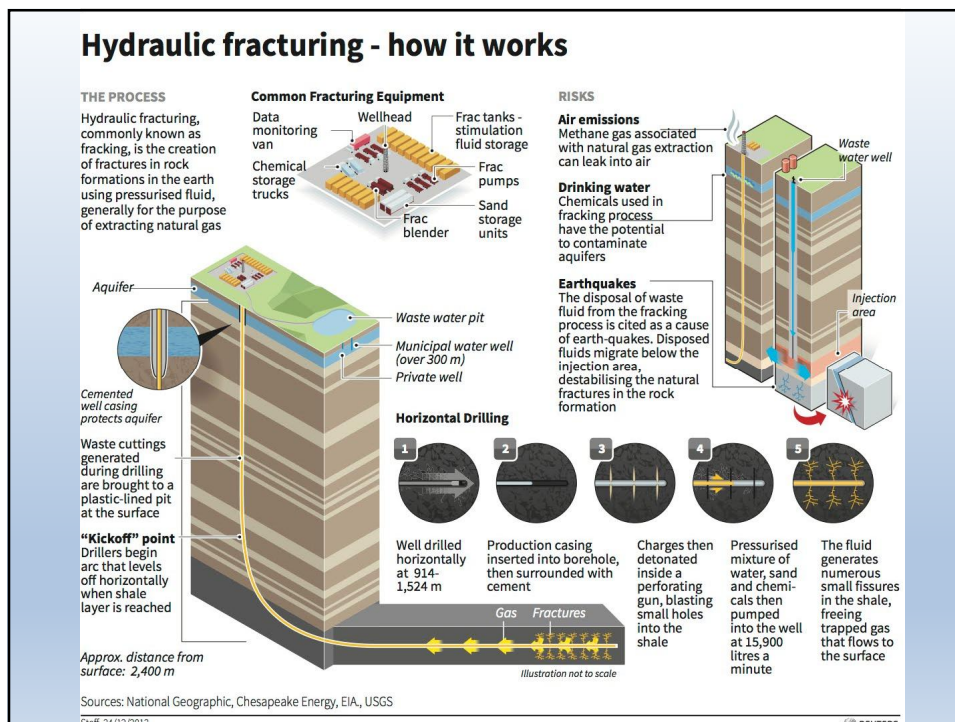
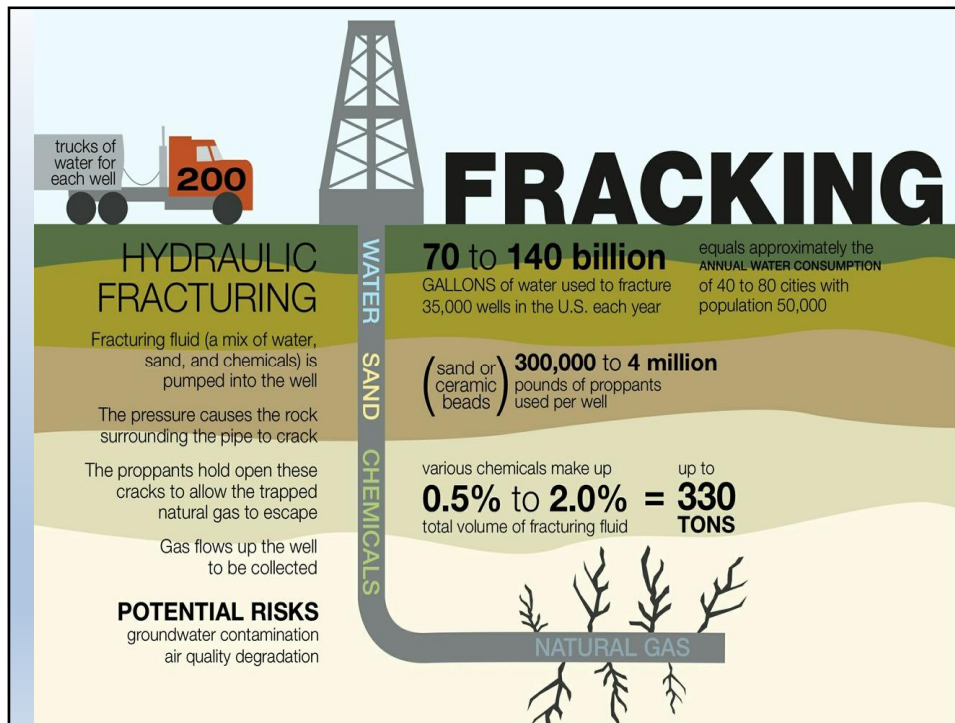


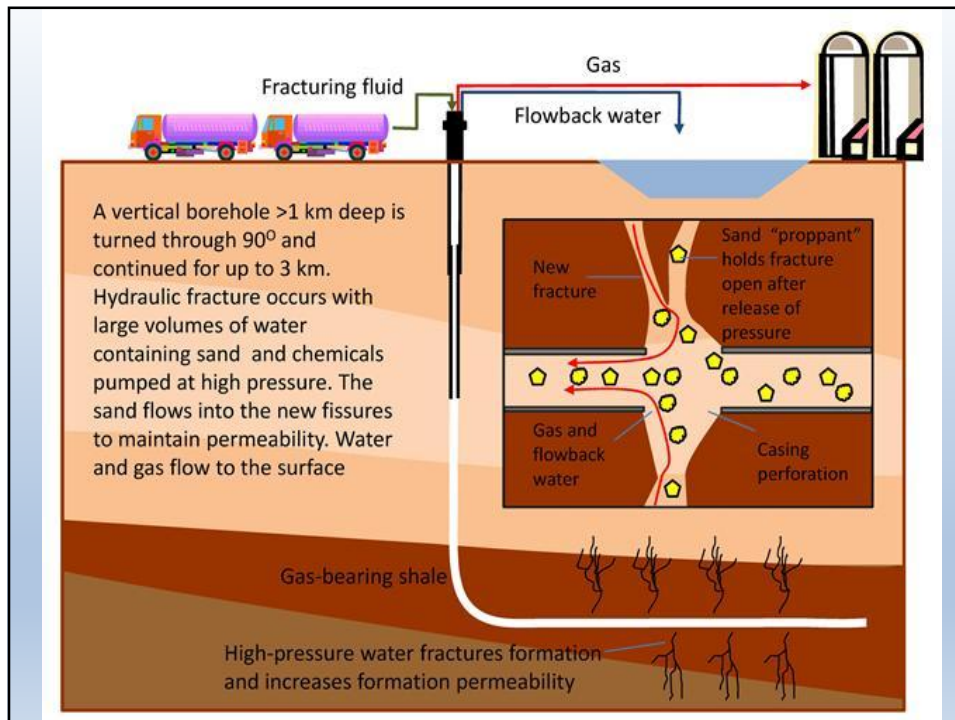
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What do you know about Fracking?

Can you answer the following questions?

Now read the text you will be given and look for
information to answer these questions.





A FEW WEEKS WORK... DECADES OF ENERGY

The drilling and hydraulic fracturing techniques used to access oil and natural gas trapped in shale rock only account for a tiny fraction of the lifespan of a typical well.

 = 5 days



DRILLING & WELL CONSTRUCTION 50-100 DAYS

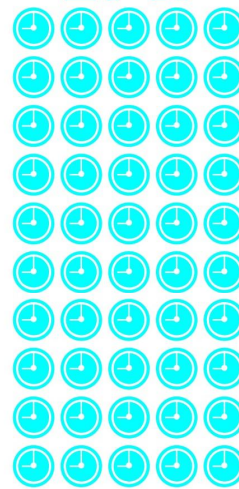
Oil and gas wells in shale formations are drilled to reach far below the earth's surface. These wells are built with redundant layers of steel casing that are cemented into place.



HYDRAULIC FRACTURING 2-5 DAYS

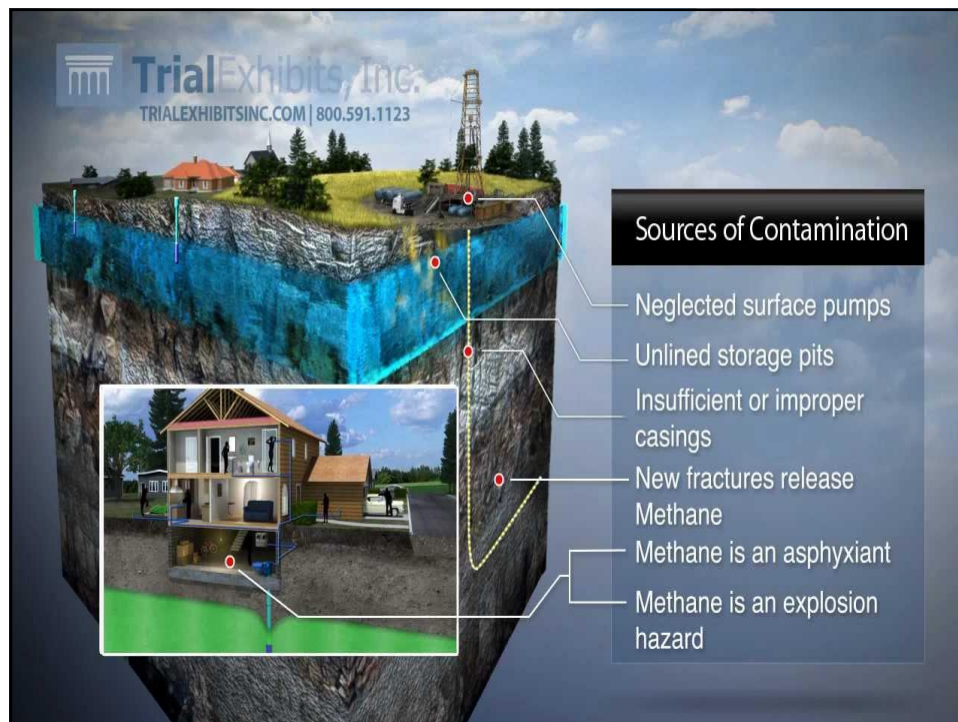
Operators pump a mixture of water, sand and chemicals down the well at high pressure to create paper-thin cracks in dense shale rock, freeing oil and natural gas trapped inside. This process is called hydraulic fracturing, or fracking for short.

29 x



ENERGY PRODUCTION 20-40 YEARS

When a well is complete, reclamation efforts reduce the work area to about the size of a two car garage. The well will supply energy to consumers for decades.



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What do you know about Fracking?

Can you answer the following questions?

**Now read the text you will be given and look for
information to answer these questions.**

**Be prepared to present that information when your
text appears on the screen.**

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Look at the text you have been working with.

**Which words were the most important words that
enabled you to deal with the task?**

**Which words are highly specialist?
Which words are of a general specialist nature?**

Make two lists.

Then compare lists with other members of the group.

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**Now watch the following short video on
fracking.**

**While you are listening. Note down words that
you have chosen as important words, and note
down new words and ideas that have not been
mentioned in the texts so far.**



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Home Assignment:

Prepare a one-page text for a group of local residents listing the pros and cons of fracking.

Write the text as a short report for interested non-technical citizens who are living near an area that is going to be used for developing the production of shale gas by means of fracking.

After listing the arguments, give your own personal assessment of the acceptability of fracking near residential areas.

Mail the text as a pdf to geoff.tranter@tu-dortmund.de by Saturday 12.00.

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Due to scientists, fracking also contaminates the groundwater

According to scientists, fracking also contaminates the groundwater

Fracking surely affects the environment

Fracking **certainly** affects the environment

proponents

supporters

They predict that

It is predicted that

Within the next few years, the half of the energy will be generated

Within the next few years, **half of the** energy will be generated

Methane is a high explosive gas

Methane is a **highly** explosive gas

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CO² emissions would be reduced if natural gas replaces coal and oil
 CO² emissions would be reduced if natural gas **replaced** coal and oil
 Independent from foreign gas
 Independent **of** foreign gas
 The rising amount of earthquakes
 The rising **number** of earthquakes
 The rise of our energy consumption
 The rise **in** our energy consumption
 If fracking would be possible, ...
 If fracking **were** possible, ...
 In my mind
To my mind
 One major pro is that it ...
 One major **advantage** is that it ...



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Home Assignment:

Choose one of the fast food outlets.

You are the new marketing manager for your chain.

In view of the information contained in the report you have read, work out a marketing strategy to improve your image.

Prepare either

a short text of about 250 words explaining the strategy

OR

prepare an advertisement of about 45 seconds for the local radio to persuade the local community that your fast food store is worth visiting.

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Nationality and Citizenship

One student prepares at short notice a five-minute presentation on the topic:

"Nationality versus Citizenship – Is there a Difference?"

The student gives presentation followed by Q&A.

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Immigration

From Wikipedia, the free encyclopedia

Understanding of immigration

Laws and ethics

The long history of immigration has been a subject of debate for centuries. One of the main reasons for immigration is the search for a better life. This can be due to economic factors, political persecution, or religious freedom. Immigration has shaped the world we live in today, and it continues to play a significant role in global development.

Economic effects

Immigration has a significant impact on the economy. It can lead to job creation and economic growth, but it can also lead to competition for jobs and resources. The impact of immigration varies depending on the country and the specific circumstances.

Discrimination

Immigrants often face discrimination in the workplace and in society. This can be based on their race, ethnicity, or religion. Discrimination can lead to lower wages, fewer opportunities, and social exclusion. It is important to recognize and address these issues to ensure fair treatment for all.

History

Many animals have migrated across evolutionary history (not including seasonal migration), including pre-humans. Human migration started with the migration out of Africa.

Immigrate to a new country in a form of transferred patriotism. Evasion of criminal justice (e.g., avoiding arrest) is a personal motivation. This type of immigration and migration is not normally legal, if a crime is internationally recognized, although criminals may disguise their motives.

Unskilled, while at the same time many developed countries have a huge demand for unskilled labor, is a major factor in illegal immigration. The contradictory nature of this policy—which specifically disadvantages the unskilled immigrants while exploiting their labor—has also been criticized as an ethical concern by some scholars.

small and positive fiscal effects on welfare. According to the authors, "the net social

responsive to White males due to all other categories of students, collectively, particularly in higher-paying disciplines and private institutions. Through affirmative action, there is reason to believe that elite colleges discriminate minority applicants."

Housing

A 2014 meta-analysis found extensive evidence of racial discrimination in the American housing market.¹⁴⁰ Minority applicants for housing needed to make many more requests to view properties.¹⁴¹ Geographical clustering of African-Americans in US housing remained significant.¹⁴² A 2015 study found "evidence that agents interpret an initial housing request as an indication of a customer's preferences, but also are more likely to withhold a listing from all customers when it is in an integrated or white neighborhood." However, "despite agents' marketing efforts increase with asking price for white, but not for black, customers, blacks are more likely than whites to see homes in integrated areas (digital), and the house agents show no more likely to derive from the initial request when the customer is black than when the customer is white. These two findings are consistent with the possibility that agents act upon the belief that some types of transactions are relatively unlikely for black customers (vertical discrimination)."

Report by the Federal Department of Housing and Urban Development

where the department sent African-Americans and whites to look at apartments found that African-Americans looked at fewer apartments to rent and longer for one."

Labor market

Several meta-analyses find extensive evidence of ethnic and racial discrimination in hiring in

You now have about two minutes to find the most important information in the text you have been given. Mark the most important ideas so that you can present these to the other members of the class.

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What is a nation? You and your partner have three minutes to come up with your definition of what constitutes a nation.

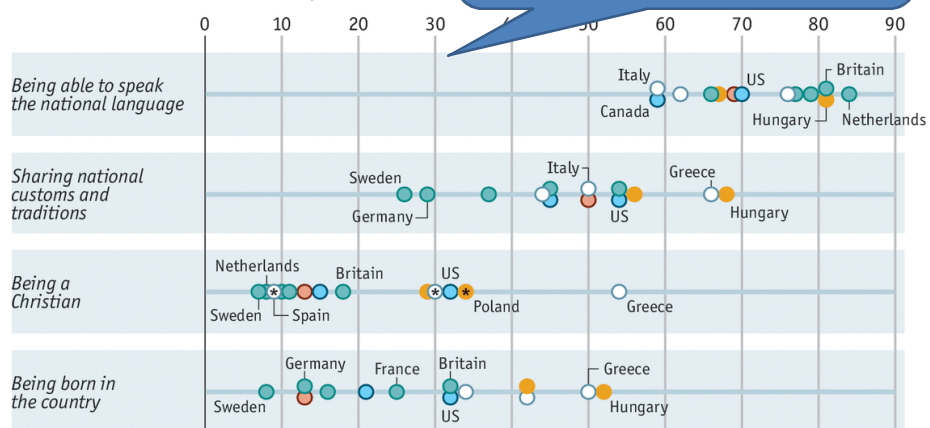
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National expression

How important is the following for being truly (nationalist)
Apr-May 2016, % responding very important

● North America ● Western Europe ○ Southern Europe



Source: Pew Research Centre

*Catholic

Economist.com

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Now look at this chart. To what extent does it confirm / complement / contradict the ideas you and your partner came up with?

What defines a nation's identity
Feb 2nd 2017, 19:03 by THE DATA TEAM

National expression
How important is the following to British identity? (0-100%)

And now this article. To what extent does it confirm / complement / contradict the ideas you and your partner came up with?

...voters are deeply
...ump to Britain's UK
...independence party and Alternative Labour... governments should
...give priority to keeping foreigners out. But... exactly makes someone truly a
...national or a stranger is tricky. This is partly because... on a nebulous mix of
...values, language, history, culture and citizenship.

A new [poll](#) by the Pew Research Centre, a think-tank, attempts to... idea of how
...someone can be judged to be genuinely American, British or German. It... respondents
...various characteristics—language spoken, customs, ~~observed~~ religion and customs...
...and how important they were to being a national of their country.

Where you live makes a big difference. On average over the 15 countries surveyed, speaking
a state's national tongue is seen as the most important trait. The Dutch rate this higher than
anyone, whereas Canadians are the least concerned about linguistic ability, with only half
saying that being able to converse in English or French (one of the two national languages) is
very important. One reason may be that Canada is divided by language, another is that, along
with Australia, it has the largest share of people born abroad among the countries polled, at
over 20% of the population.

Recent experiences with immigration appear to affect different countries in different ways.
People in Greece and Hungary, which have been transit countries for a large flux of migrants
from the Middle East, place strikingly high importance on sharing customs and traditions, and
being born in the country (Greeks also care strongly about being Christian). Yet in Germany,
the ultimate destination for many of the refugees and migrants, respondents give
comparatively little weight to such factors. That suggests that there may still be life in
Willkommenskultur, or at least that the AfD party still has some way to go before becoming a
real contender for power.

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1 5

How... Jane Austen

2

3

Name the... members does a jury have in Scotland?

4

St David is the patron saint of Wales

What is Christmas pudding made out of?

8

What was the name of Admiral Nelson's ship?

Scotland Wales

HMS Nelson HMS Victory HMS Endeavour

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How can a nation best decide whether a person is worthy of being accepted as a national of that country?

1. Im Jahr 1953 gab es in der DDR einen Aufstand, an den lange Zeit in der Bundesrepublik Deutschland ein Feiertag erinnerte. Wann war das?

- 1. Mai
- 17. Juni
- 20. Juli
- 9. November

2. Wie wird die Verfassung der Bundesrepublik Deutschland genannt?

- Grundgesetz
- Bundesverfassung
- Gesetzbuch
- Verfassungsvertrag

3. Wann war in der Bundesrepublik Deutschland das „Wirtschaftswunder“?

- 40er Jahre
- 50er Jahre
- 70er Jahre
- 80er Jahre

4. Wen kann man als Bürger / Bürgerin in Deutschland nicht direkt wählen?

- Abgeordnete des EU-Parlaments
- den Bundespräsidenten / die Bundespräsidentin
- Landtagsabgeordnete
- Bundestagsabgeordnete

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Switzerland puzzles over citizenship test after lifelong resident fails

Funda Yilmaz, 25, was turned down for Swiss citizenship despite living all her life in the country and being fluent in her local dialect

As part of the test, Yilmaz was asked whether she would prefer to visit Geneva or the region around Lake Geneva. Photograph: Denis Balibouse/Reuters

[Philip Oltermann](#) in Berlin - Tuesday 18 July 2017 18.35 BST

Should foreign residents have to know how to recycle waste oil before they can apply for citizenship? Are people who shop at local corner shops more deserving citizens than those who frequent supermarkets? And what kind of sport is "hornussing"?

These are just some of the questions [Switzerland](#) is puzzling over after a 25-year-old failed the notoriously tough Swiss citizenship requirements – even though she has lived in the country all her life, speaks fluently in the local dialect and had passed the written part of the exam with full marks.

Funda Yilmaz, who was born in [Switzerland](#) to Turkish parents and works as a draughtswoman in the town of Aarau, applied for citizenship after her Swiss fiancée had suggested that she should take a more active part in the referendums that make up the country's unusual mix of direct and representative democracy.

"I was born here. I don't know where my life," she told a panel of six examiners at the interview which follows the written test. "I don't have plans to emigrate either."

Yet after two hours of questions and more than 100 questions, a jury of local councillors rejected Yilmaz's application by 20 votes to 12, reasoning she showed no interest in entering a dialogue with Switzerland and had been questioned after weekly news magazine [NZZ](#) of the interview.

The jury also noted "gaps" in her knowledge of the municipal recycling system and asked if she knew any local shops other than chain supermarkets such as Aldi.

Another complaint centred around her unfamiliarity with "typical Swiss sports", such as

Look at the three different nationality tests. Discuss the approach in each test and decide on their usefulness or otherwise.

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Unless you're Native American you came from someplace else._

Top 10 Immigrant Countries

Obama Interrupted By Immigration Activist During Speech

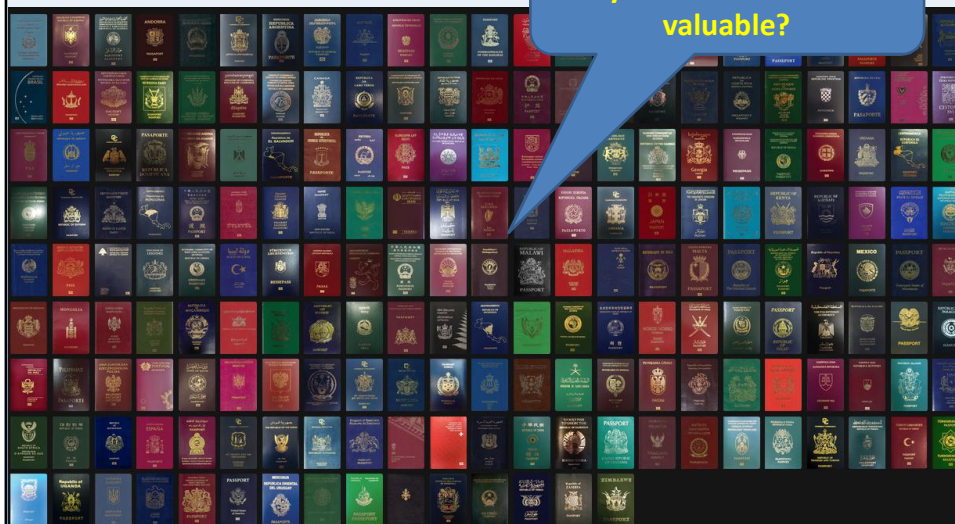
Johanna Konta Interview - BBC Today Programme

**Which of these video clips do you
think will provide more background
information? Which would you
want to see first? Why?**

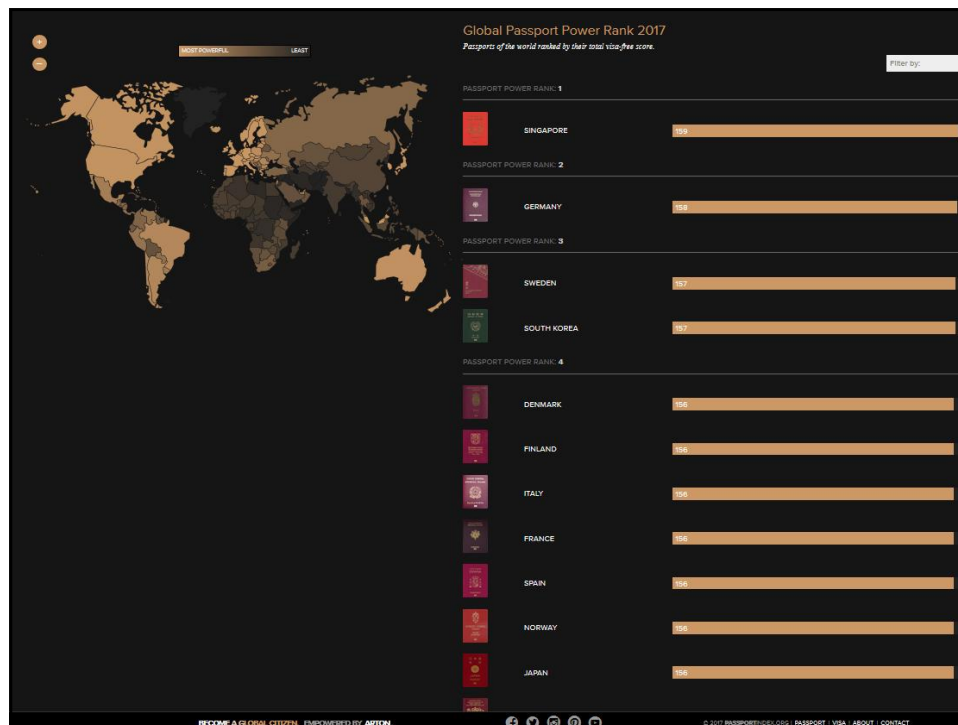
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**Which country's passport
do you think is the most
valuable?**



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The written assignment for this week is:

Write a one-page essay (approx 350 words) on:

When - if ever - will there be a multi-culti society with equal opportunities for all regardless of origin?

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The written assignment for this week is:

**Devise a citizenship test procedure that you think is a
relevant and appropriate for the intended purpose.**

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Diversity:

- # Diversity within the group of students/participants**
- # Diversity in terms of expectations**
- # Diversity in terms of motivation**
- # Diversity in terms of their language learning strategies**
- # Diversity in terms of their language awareness**
- # Diversity in terms of level and skills**
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- # Diversity in depth of specialist and general knowledge**

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A] WARM-UP-PHASE

- Introducing the Topic
- Creating Interest
- Imparting Knowledge
- Presenting Vocabulary (recall, extend)
- Oral Interaction
- Oral Production

1: - BITCOIN

- What do you know?
- Share knowledge in group
- Report

2: - FRACKING

- What do you know?
- Share knowledge in groups
- Which of this questions could you answers?

3: - FAST FOOD

- What is it?
- Do you like / eat?
- What is good / bad?
- Report
- Discuss cartoons

4: - NATIONALITY

- Five-minute presentation
- Q&A

B] AUTHENTIC SKILLS TRAINING

- Various RC/LC strategies
- Variety of Genres
- Recognizing main ideas
- Extending Vocabulary (different learning styles)
- Note-Taking
- Oral Interaction
- Oral Production

1] BITCOIN

- Were you right?
- What is new?
- What was surprising?
- What details are most important?
- Was there anything about ...?
- Note down useful words
- Now liste / read and check

2] FRACKING

- Different texts per WG
- Present your visual and say which questions you can answer.
- Which vocabulary / phrases are most useful?

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Consolidation

Assignment:

You are attending a language course at a college in the UK. The college produces a weekly podcast on different topics. This week's topic is "Bitcoins"

Prepare a five-minute report on this topic for interested people who are not aware of how bitcoins work and what the advantages and disadvantages are.

After listing the arguments, give your own personal assessment of bitcoins.

Mail the text as an audio file to geoff.tranter@tu-dortmund.de by Saturday 12.00.

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Home Assignment:

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Feedback

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According to scientists, fracking also contaminates the groundwater

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Fracking **certainly** affects the environment

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They predict that

It is predicted that

Within the next few years, the half

Within the next few years, **half of t**

Methane is a high explosive gas

Methane is a **highly** explosive gas

CO² emissions would be reduced if natural gas replaces coal and oil

CO² emissions would be reduced if natural gas **replaced** coal and oil

Independent from foreign gas

Independent **of** foreign gas

The rising amount of earthquakes

The rising **number** of earthquakes

The rise of our energy consumption

The rise **in** our energy consumption

If fracking would be possible, ...

If fracking **were** possible, ...

In my mind

To my mind

One major pro is that it ...

One major **advantage** is that it ...

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Macrostrategy

- # Kindle interest
- # Offer opportunity to demonstrate / acquire content knowledge
- # Offer sub-topics to choose from
- # Allow learners to choose and form groups
- # Offer variety of texts (reading/listening/watching and listening)
- # Allow learners to choose texts
- # Incorporate all relevant skills and subskills
- # Let the learners find the answers to their questions
- # Provide appropriate contextualised tasks for the individual sub-skills
- # Use the learners' assignment texts as the basis for language work
- # Give feedback
- # Establish transparency

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Macrostrategy

- # **Kindle** interest
- # **Offer** opportunity to demonstrate / acquire content knowledge
- # **Offer** sub-topics to choose from
- # **Allow** learners to choose and form groups
- # **Offer** variety of texts (reading/listening/watching and listening)
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- # **Use** the learners' assignment texts **as the basis** for language work
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Questions? Comments? Questions?

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