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## One Size Does Not Fit All

Creating an Inclusive Classroom



# Today's Agenda

Learner differences

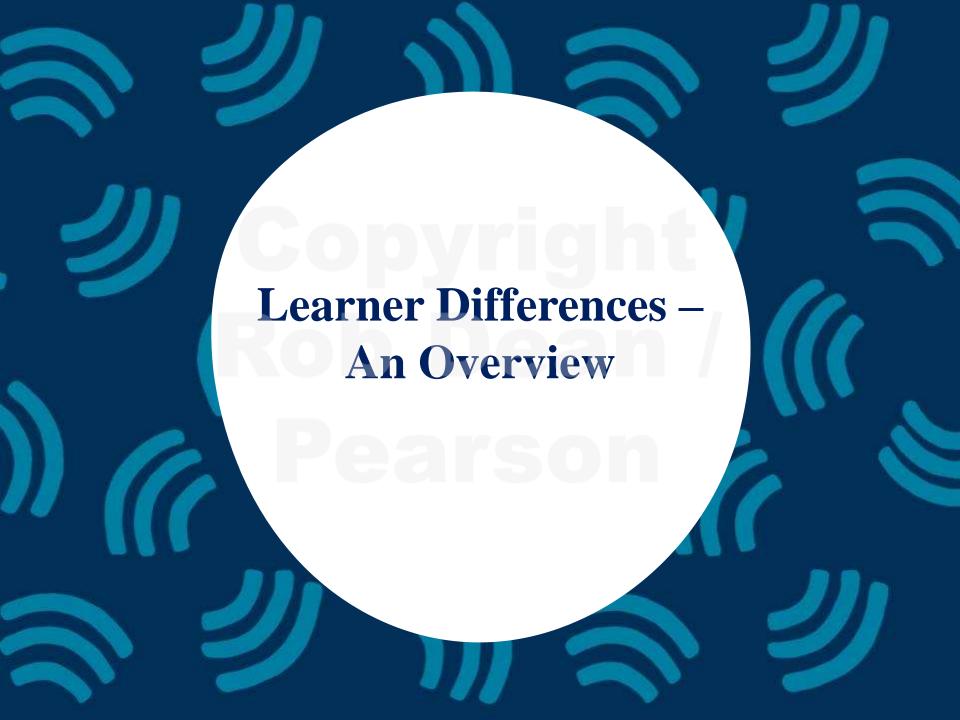
– an overview.

Implications for the classroom

Practical approaches, activities and resources for an inclusive classroom

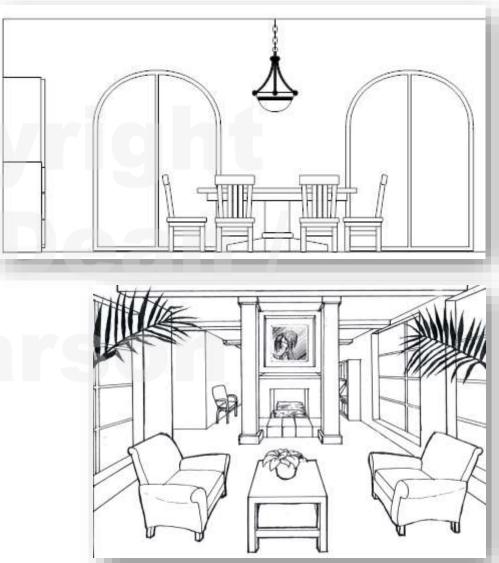




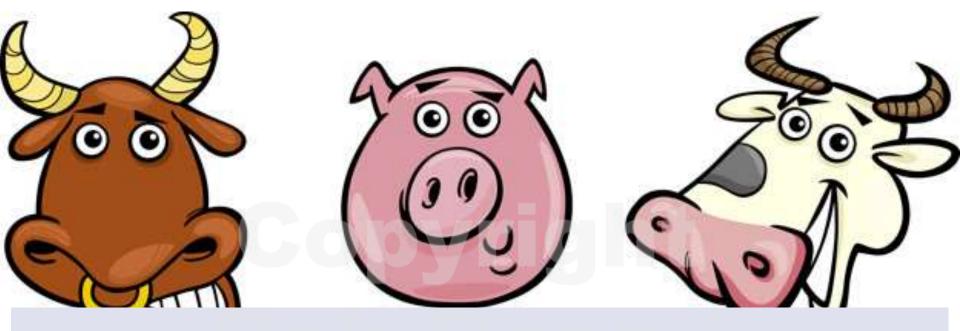


# An experiment...









# Everyone's DifFerEnt





Visual



**Auditory** 

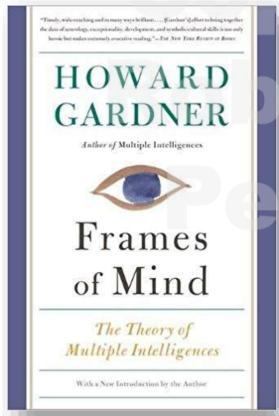




Kinaesthetic

### **Howard Gardner**

American developmental psychologist at the Harvard Graduate School of Education at Harvard University.







## Left brain Right brain

**LEFT BRAIN** 

**Structured** 

**Problem solving** 

Logical

Likes rules

Likes systems

**RIGHT BRAIN** 

**Creative** 

**Artistic** 

**Interactive** 

**Dislikes rules** 

**Dislikes systems** 



### More differences...

- degrees and type of motivation
- introvert / extrovert
- tolerance of ambiguity
- degrees of sociability
- learner difficulties (dyslexia, etc)...



### **Conclusion:**

Aim to please all of the learners some of the time if not all of the learners all of the time.





E = Eve H = Howard OWs = Office workers M1 = Man 1

#### M2 = Man 2

E: ... Oh, and Mel called, asked if you've got the ring.

**H:** Just picked it up from the jewellers.

E: Could you call her?

H: Absolutely. Was there something else?

E: I just wondered if I could have a little look at it.

**H:** Oh! Here. Help yourself.

E: Oh. It's lovely!

H: It's been in Mel's family for 150 years. They have this rather charming tradition where they page it down

from generation to ge

E: Oh, I'm sorry. I alway

**H:** Oh, don't cry.

E: I always wanted a fail

H: Well, there's still time

E: Do you really think so

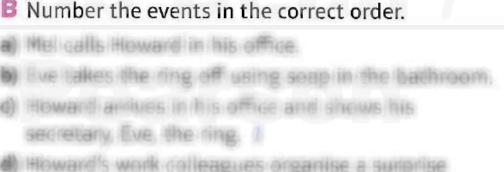
H: Yes!

E: I don't think so.

H: Just you believe it. On like this on your finger...

E: Oh, in my dreams.





# Viewing Task – No Sound

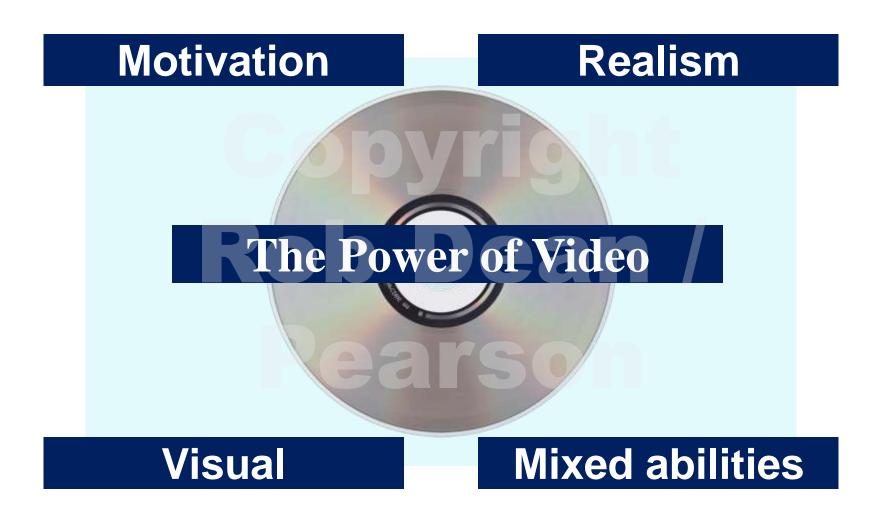
How does Mel feel about the upcoming wedding?

What is the relationship between Howard and the woman in the office?

Why does she cry when she sees the wedding ring?

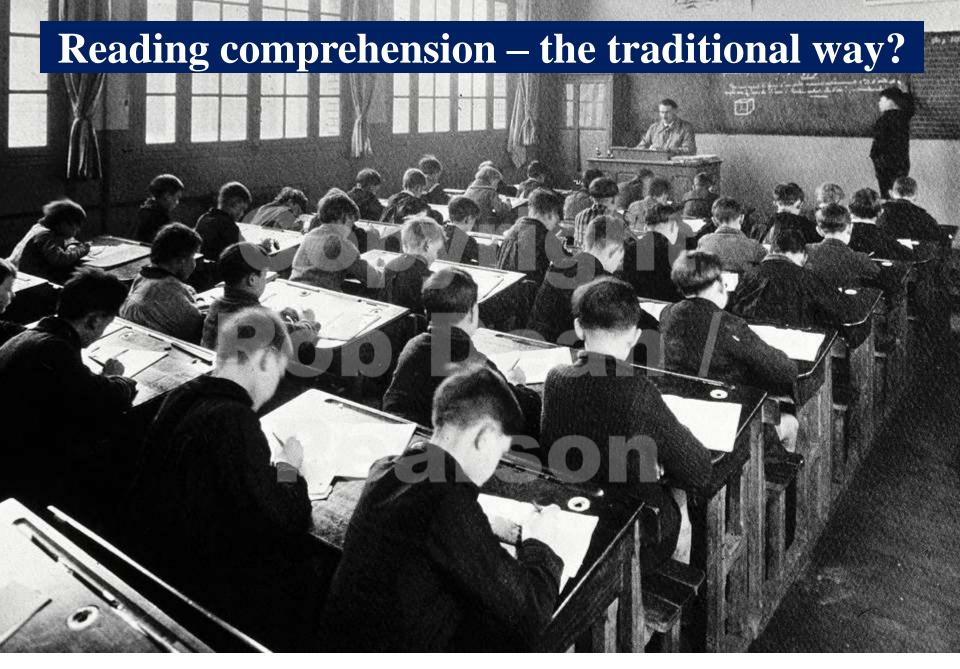
















4		the text again. Mark the sentences ht), x (wrong) or ? (doesn't say).
	1 🗸	Victor Gruen wanted shopping centres to be more than just a place to shop.
	2	Southdale wasn't as nice as other shopping centres.
	3	Southdale was the busiest shopping centre in the USA.
	4	Victor got a pleasant surprise when he went back to Vienna.
	5	His invention didn't do what he wanted.



In 1938, an Austrian architect called Victor Gruen arrived in New York with eight dollars and no English. He started designing shops and quickly became one of the most successful architects in the city.

Victor thought American cities were uglier than European cities like Vienna. He wanted to make them more beautiful. His dream was to make shopping centres like traditional European town centres, lovely places with parks, schools and homes around them. So in 1956, he built Southdale, a shopping centre near Minneapolis. It had the usual shops, department stores, public toilets and a big car park. But Southdale was more pleasant than other shopping centres. All the shops were under the same roof. It was on two levels with escalators to take shoppers and their trolleys up and down. And in the middle was a garden with a café.

Southdale was very popular. Afterwards, most new shopping centres followed the Southdale model. Unfortunately, they didn't become the centre of beautiful new towns. Instead, they were ugly out-of-town buildings with seas of cars around them.

In 1978, Victor went back to Austria but what did he find in Vienna? A large ugly shopping centre with a multi-screen cinema and a food court! It was more popular than the traditional shops and many of them had to close.

Victor Gruen invented the modern shopping centre to make the USA more like Vienna but in the end his invention made Vienna more like the USA.









- 4 Read the text again. Mark the sentences ✓ (right), X (wrong) or ? (doesn't say).
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Southdale was very popular. Afterwards, most new shopping centres followed the Southdale model.

# Developing the reading skill through collaboration and peer support



to make the USA more like Vienna but in the end his invention made Vienna more like the USA. If I encourage my students to collaborate on tasks,

they will learn from each other.

If they learn from each other, The outcome of the activity will be improved.

If the outcome of the activity is improved...





# For you, which are the easiest to answer? Which are the most interesting?

What is the best film that was ever made?

When was the Eiffel Tower built?

What do you think is the most effective way of learning a language?

What's the capital city of Malaysia?

What time does this workshop finish?

Will electric cars solve global warming?

Which will be the next country to leave the EU?

What's 3002x7.8+832-83.9/12.6?



### **Open tasks**

**Closed tasks** 

What's 3002x7.8+832-83.9/12.6?

What is the best film that was ever made?

When was the Eiffel Tower built? Which will be the next country to leave the EU?

What's the capital city of Malaysia?

What do you think is the most effective way of learning a language?

What time does this workshop finish?

Will electric cars solve global warming?



#### READING

- 2 A Which of the personal qualities discussed in Exercise 1 do you think are qualities you need to become a millionaire?
  - B Are the statements 1-6 about millionaires true (T) or false (F)?
  - 1 Most millionaires are born rich.
  - 2 Millionaires think that money is more important than love or marriage.
  - 3 They work more than sixty hou
  - 4 They don't like to work when th
  - 5 They do well at school and usua
  - 6 They like spending money on d
  - C Read the article and check you
  - Work in pairs. Do you agree wi surprise you? Why?

#### **Speak Out Intermediate**

- 8 1.7 Watch Part 2 of the video and answer the questions.
  - 1 Who is the winner?
  - 2 Why do the judges like him/her?
  - 3 How does the winner react/feel?
  - 4 What happens next for the winner?
- Work in pairs. Do you think the winner is the best dancer? Why?/Why not?

Yes, I agree with the result.

No, I don't think so. I think ...





#### The traditional classroom

**Check homework** 

**Teacher presents language** 

Students take notes

Students practice meaning, form, pronunciation

Students do homework to reinforce MFP

... and some of its associated problems:

Some students haven't brought homework

Pace of presentation dictated by the teacher

Some students assimilate information more quickly and more effectively than others

Lack of time to put the language into practice







Flipped classroom is an instructional methodology and a type of blended learning that delivers instructional content, often online, outside of the classroom and moves activities, including those that may have traditionally been considered homework, into the classroom. In a flipped classroom model, students watch online lectures, collaborate in online discussions, or carry out research at home and engage in concepts in the classroom with the guidance of the instructor.

## What is a flipped classroom?

Wikiepedia.com



### Traditional versus Flipped

#### **Traditional**

**Flipped** 

**Check homework** 

**Teacher presents language** 

Students take notes

Students practise meaning, form, pronunciation

Students do homework to reinforce MFP

Teacher is the 'sage on the stage' Students study and practise M,F,P at home under no pressure

Students have plenty of time to practise language sociably in class using collaboration and personalisation

Students receive support and guidance from the teacher as needed

Teacher is the 'guide on the side'



# What would be a flipped version of this part of the workshop?





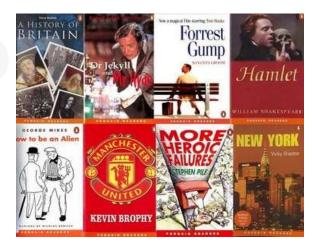
# Is the flipped classroom an entirely new idea?

Not necessarily...

Prepare at home; give a presentation in class



Read at home; discuss in class







### **Encouraging Autonomous Learning**

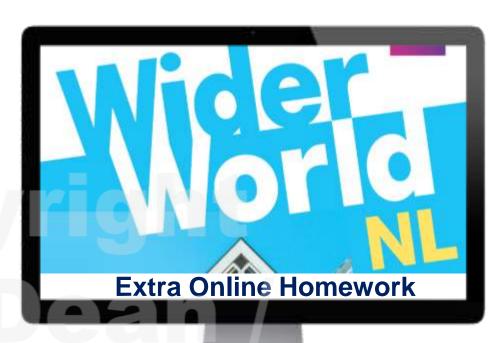
How can autonomous learning work in practice?

- 1) Previewing classroom materials
- 2) Studying and practising from the book
- 3) Online resources: learner management systems





Classroom materials: Coursebook Audio/Video





Homework materials: Workbook

OR...

Interactive online practice

MyEnglishLab

**Extra Online Homework** 









1.2 Grammar

Switch to Teacher view

#### Exercise 1

Watch the video and complete the table. Write yes or no in each gap.



Name	Can you swim one kilometre?	Can you stay under water for one minute?	Can you dance?	Can you jump three metres?	Can you speak three languages?
Catherine	no				
Agata					
Lara					
Jerry					







1.2 Grammar Switch to Teacher view

#### Exercise 1

Watch the video and complete the table. Write yes or no in each gap.



A = Agata C =	Catherine	j = Jerry	L = Lar	a S = Sian
C- Lii Tim Cian	from PPC I	aproing	Emelich	Per major

from BBC Learning English. I'm going to ask people on the streets of London about their appearance and personality, hobbies, likes and dislikes, childhood idols, countries and many other things. London is a huge and exciting city. Nearly ten million people live here, and even more visit it every year from all over the world. Let's see what they tell me.

C: I can't swim one kilometre, but I can swim about fifty metres.

A: I can't swim one kilometre.

L: I think I can swim one kilometre, depending on where it is. I can swim one kilometre in a swimming pool, but I guess I can't in the ocean.

L: I haven't tried it in a while but I think I can't stay under water for a minute. I definitely can stay under water for thirty seconds.

C: I can't stay under water for one minute. I can probably stay under water for about thirty seconds.

I: I can dance.

A: I can dance.

L: I can dance sometimes, but I definitely can't sing.

C: I can't jump three metres. I can jump about thirty centimetres.

L: I can speak three languages. I can't speak Chinese, for example.

J: I cannot speak three languages.

Name

Catherine

Agata

Lara

Jerry

ou speak

languages?

Back to course

Save

Submit







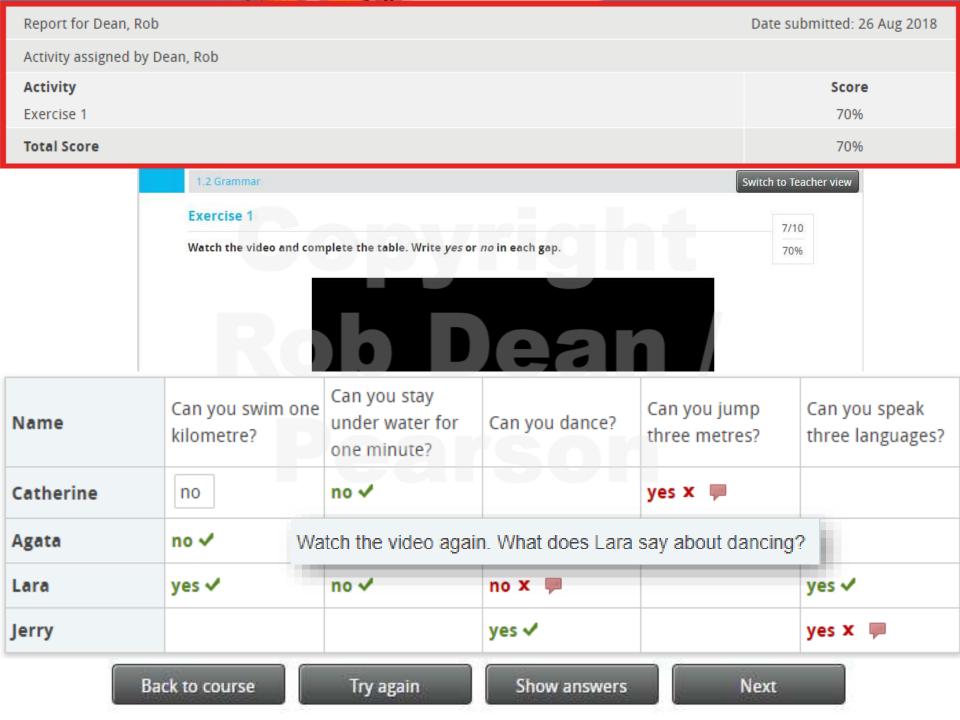
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Name	Can you swim one kilometre?	Can you stay under water for one minute?	Can you dance?	Can you jump three metres?	Can you speak three languages?	
Catherine	no	yes		yes		
Agata	no		yes			
Lara	yes	no	yes		no	
Jerry			no		yes	



#### MyEnglishLab

English - Help | Sign out

Signed in as John Smith

Student Management

A HOME

COURSE

GRADEBOOK

MESSAGES

Export

\* SETTINGS

Home

Gradebook

RADEBOOK		Tests	First attempt 4		Assignements First attempt 4		
a Hais 4	Student	Completed \$	Score \$	Grade 🗘	Completed \$	Score \$	Grade (
+ Unit 1	Burki, Trinity	3/38	38%	E	3/38	38%	Е
→ Unit 1.1	Akes Cathrine	277 10000	45%	D		45%	D
<b>▶</b> Unit 1.2		3/38			3/38		
◆ Unit 1.3	Melaro, Shela	8/38	75%	D	8/38	75%	D
V Unit 1.3	Purdon, Laci	7/38	100%	F	7/38	100%	F
<ul> <li>Listen and check</li> </ul>	Athay, Neille	3/38	12%	A	3/38	12%	A
Practise exercises	John Smith	3/38	17%	A	3/38	17%	Α
© Exercise 1	Kevin Johnson	3/38	33%	В	3/38	33%	В
	Jude Law	8/38	38%	E	8/38	38%	E
© Exercise 2 👆	Burki, Trinity	7/38	45%	D	7/38	45%	D
Exercise 3	Akes Cathrine	3/38	75%	D	3/38	75%	D
✓ Exercise 4	Melaro, Shela	3/38	90%	F	3/38	90%	F
♣ Tests exercises	Purdon, Laci	3/38	12%	A	3/38	12%	Α
© Exercise 1	Athay, Neille	8/38	100%	A	8/38	100%	A
© Exercise 2	Average	7/38	33%	В	7/38	33%	В

Export gradebook for Excel



### Why is autonomous study a good thing?

Students choose when and in what order they perform tasks

There are fewer time pressures than in the classroom

Students can address their own needs more effectively

They can revisit material as often as they like

Students can work at their own pace



Students might not be able to access the online resources.

Students might not do their homework and so won't be able to participate in social classroom activities.

Students might think the teacher is being lazy.

It won't catch on.

If they can access Facebook, they can access online study materials.

More chance with flipped model that they WILL do their homework. Homework has a more clearly defined role in the syllabus.

Rationalise clearly the thinking behind the flipped classroom. Discuss it with students and parents.

Neither did ABBA or the Internet at first. Everything starts small!

The flipped classroom – potential problems (and suggested solutions)



#### **Traditional**

Learner dependency

**Synchronous** 

**Knowledge based** 

**Authoritarian model** 

**Deductive** 

One size fits all

#### **Flipped**

Learner autonomy

**Asynchronous** 

Performance based

**Facilitator model** 

Inductive

Differentiated

A significant contribution to an inclusive classroom

### The flipped classroom





## 4 True; 1 False

### In my lifetime...

- 1. I've visited 67 countries.
- 2. I've never eaten a whole banana.
- 3. I've met the singer and actress Cher.
- 4. I've had my own show on Polish local radio.
- 5. I've owned a Rolls Royce car.





# Objects in a room

Furniture, belongings and prepositions of place





### Challenges...

### Can you:

 Rotate your arms in different directions at the same time?



#### 4 True; 1 False

#### In my lifetime...

- 1. I've visited 67 countries.
- 2. I've never eaten a whole banana.
- 3. I've met the singer and actress Cher.
- 4. I've had my own show on Polish local radio.
- 5. I've owned a Rolls Royce car.







#### Objects in a room

Furniture, belongings and prepositions of place







#### Challenges ...

#### Can you:

- Rotate your arms in different directions at the same time?
- Pat your head and rub your stomach?
- · Fly a plane?





### 5 Steps towards an inclusive classroom:

Vary the sensory input.

Vary the interaction – encourage collaboration and peer support.

Vary the task responses – open and closed.

Flip the classroom.

Vary the sensory output.

### **Experiment and have fun!**





https://www.youtube.com/watch?v=Rg4k5eUl3lo



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Creating an Inclusive Classroom

