



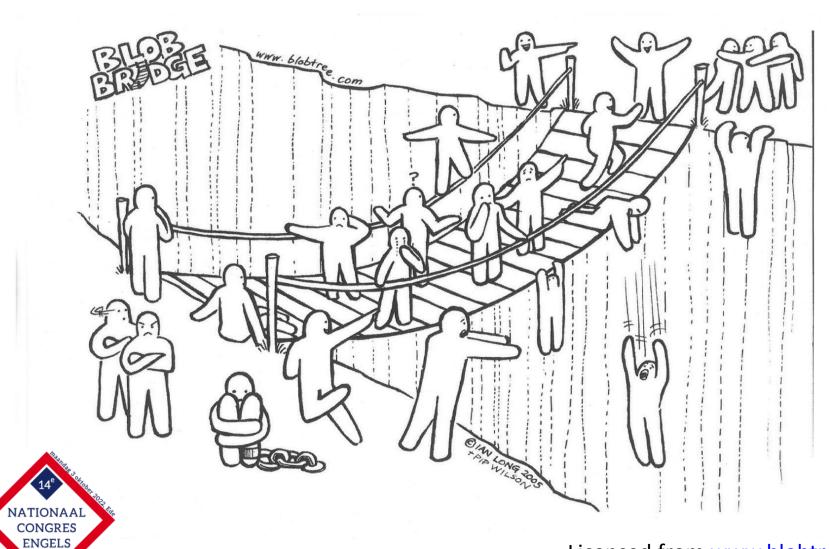
Key language teacher competences in the 2020s

Thom Kiddle Director



### The teacher development journey





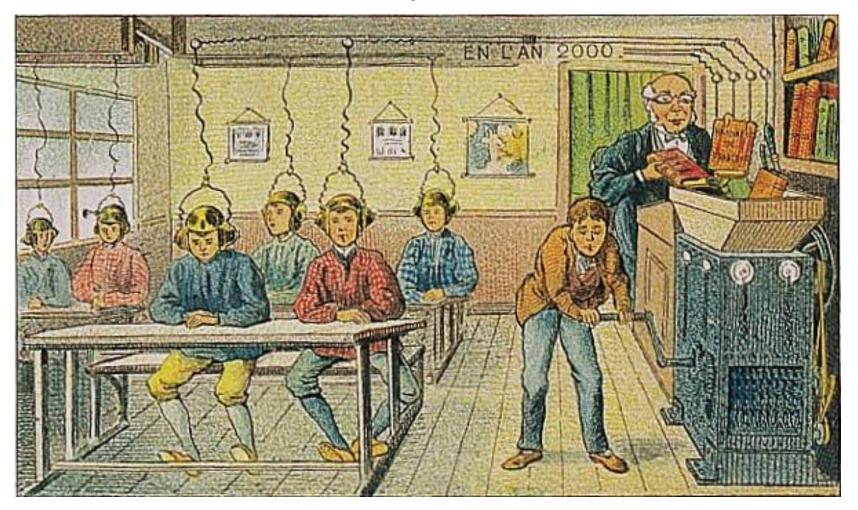
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### Teaching in the 21st Century





#### A view of the future from the past



### 1. Teacher language awareness





"A common man marvels at uncommon things; a wise man marvels at the commonplace."



### Awareness of language change (diachronic)

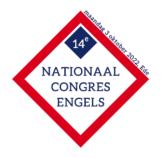


### English in the 14<sup>th</sup> century











'The Canterbury Tales' – extract from 'The Wife of Bath's tale'

Now, sire, now wol I telle forth my tale,
As evere moote I drynken wyn or ale,
I shal seye sooth, tho housbondes that I hadde,
As thre of hem were goode, and two were bade,
The thre were goode men, and riche, and olde;
Unnethe myghte they the statut holde
In which that they were bounden unto me.
Ye woot wel what I meene of this, pardee!





Chaucer's 'The Canterbury Tales' – extract from 'The Wife of Bath's tale'

"Now, sir, I will tell my tale,
If I'm ever to drink wine or ale again
I'll tell the truth ......Those husbands that I had,
Three were good and two were bad.
The three that were good men were rich and old,
They could hardly manage the contract
That bound them to me —
If you know what I mean, friend!"





### English in the 16<sup>th</sup> century





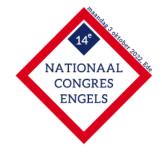






#### 'Shall I Compare Thee to a Summer's Day?'

Shall I compare thee to a summer's day? Thou art more lovely and more temperate; Rough winds do shake the darling buds of May, And summer's lease hath all too short a date; Sometime too hot the eye of heaven shines, And often is his gold complexion dimm'd; And every fair from fair sometime declines, By chance or nature's changing course untrimm'd; But thy eternal summer shall not fade, Nor lose possession of that fair thou ow'st; Nor shall Death brag thou wander'st in his shade, When in eternal lines to time thou grow'st: So long as men can breathe or eyes can see, So long lives this, and this gives life to thee.





#### English in the late 20<sup>th</sup> century











### 'Trainspotting'

"Mark! Mark! Answer the door! Ah ken yir thair son! Ah ken your in thair!"

It's ma Ma. It's been quite a while since ah've seen Ma. Ah'm lying here jist a few feet fae the door, which leads tae a narrow hallway which leads tae another door. Behind that door is ma mother.

"Mark! Please son, please! Answer the door! It's yir mother, Mark! Answer the door!"





### What's the difference between...

"He told me that he had already been there and I responded that I hadn't seen him."

### And...

"And he's like 'I've been there, innit?' and so I go 'Well I din't see ya there.'"





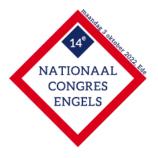
### What's the difference between...

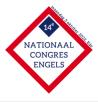
"If that happens, we'll sort it."

And...

"If that happened, we'd sort it."











As language users we determine our idiolect and sociolect, and that gives us identity.

Al cannot replace that human choice.





## DISTANCE FROM EVENTS

### PEOPLE

AIMS AND INTENTIONS



**EMOTIONS** 

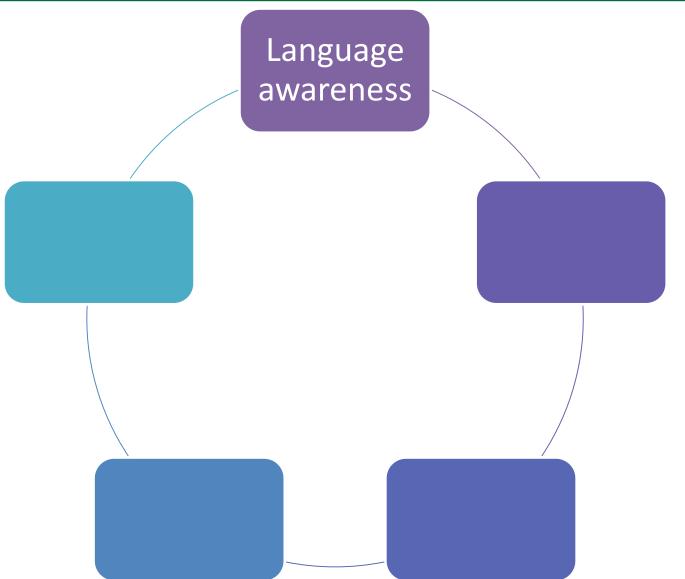
**SHARED KNOWLEDGE** 

DISTANCE FROM RESPONSIBILITY

## Key language teacher competences in the 2020s



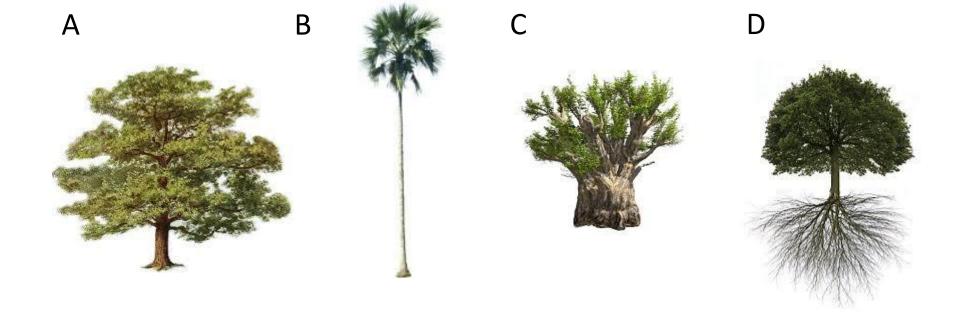




### 2. Teacher assessment literacy



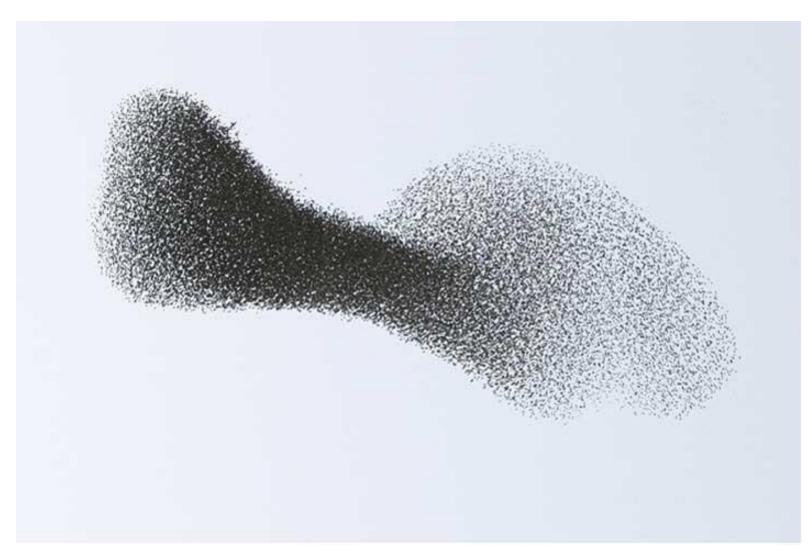




### Assessment and measurement







#### Assessment and measurement





"Not everything that can be counted counts, and not everything that counts can be counted."

(Cameron, 1963)

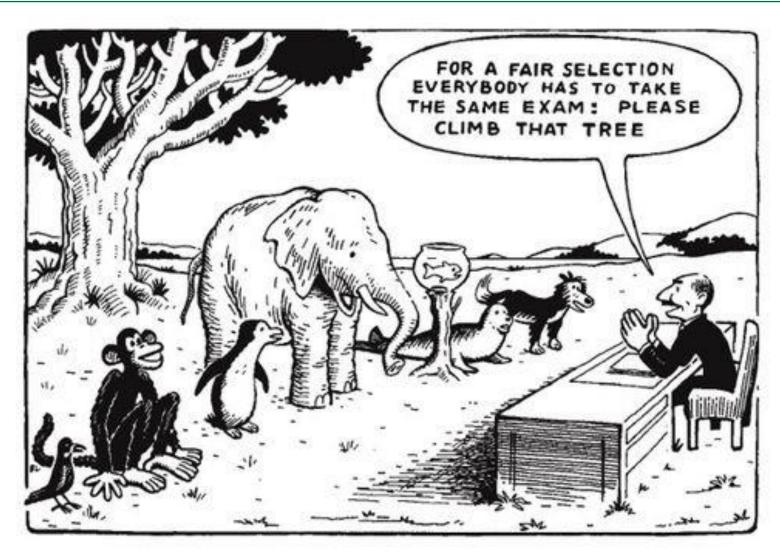
"...trying to describe complex phenomena in a small number of words on the basis of incomplete theory."

(North, 1996)

### Validity for purpose









# Teaching, Learning and Assessment





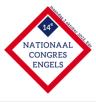
# Teaching, Learning and Assessment





### Teaching, Learning and Assessment





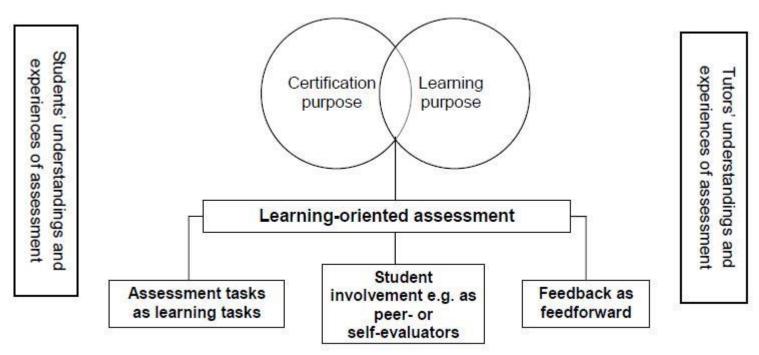








### Learning-oriented assessment



From Carless (2007)





### **Key 21<sup>st</sup> Century Skills:**

Creativity
Collaboration
Team-working
Search literacy

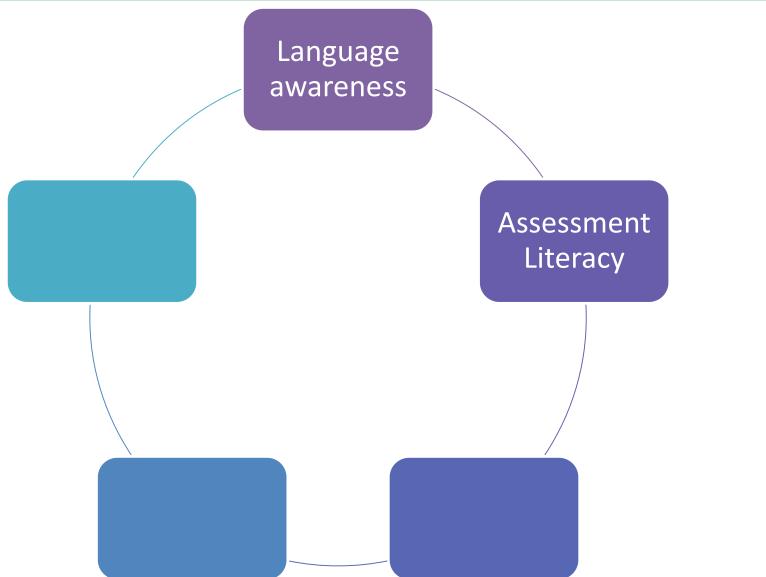
But when used in a test, we call this...

Cheating!!

## Key language teacher competences in the 2020s







#### 3. Environmental awareness









Professor Stephen Heppell <a href="http://rubble.heppell.net/learnometer/">http://rubble.heppell.net/learnometer/</a>





Learnometer measures...

Light levels

"...recent research confirms evidence that good lighting significantly influences reading vocabulary and Science test scores (Barrett et al., 2015)."





Learnometer measures...

Temperature and humidity

"Zivin, [2015]...noted that 'we find that math performance declines linearly above 21C'."





#### Learnometer measures...

- Sound volume and rhythms

"...the classroom sound signature can affect how well students achieve (Picard and Bradley 2001)."







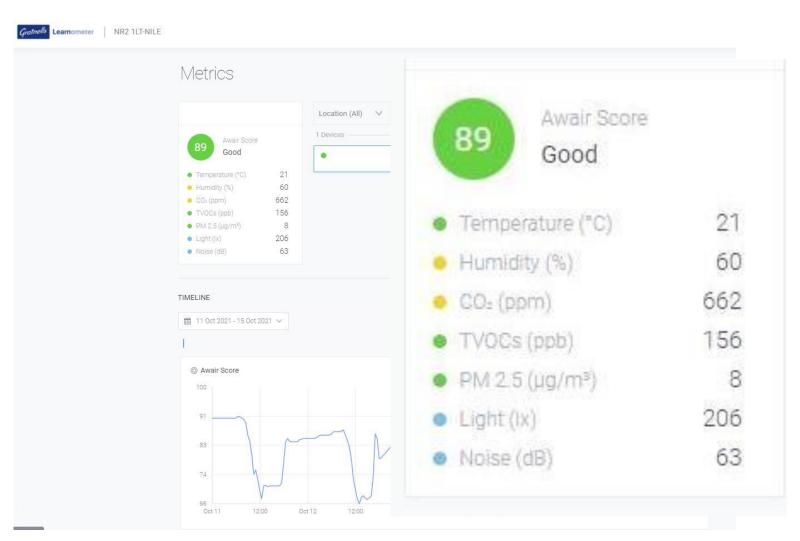
#### Learnometer measures...

- Air pollution and CO<sub>2</sub>

"...we have been horrified by the damaging levels we have observed in examination and test rooms... above 2,000 parts per million, CO<sub>2</sub> will begin to induce sleepiness, poor concentration with heart rate and nausea increasing towards 5,000 ppm which is a workplace limit in most countries, but which many learning spaces can exceed."



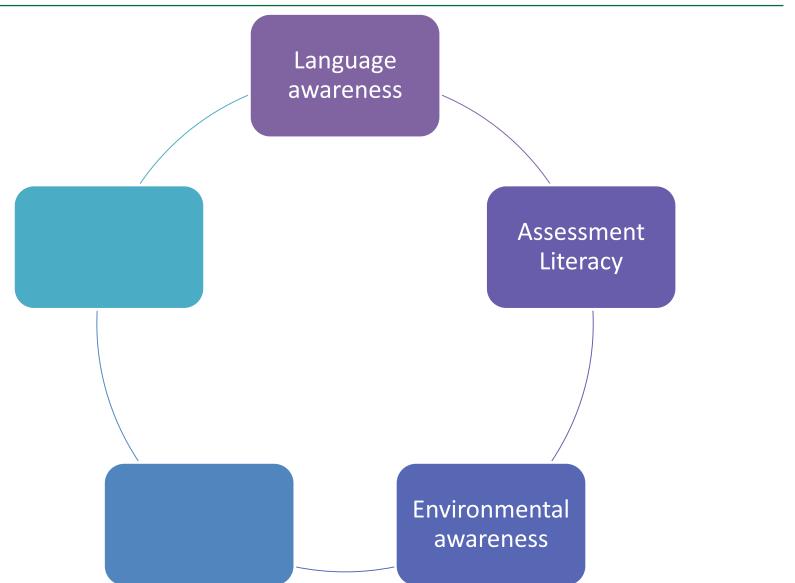




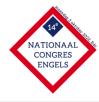
## Key language teacher competences in the 2020s







### 4. Digital literacy













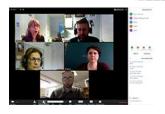








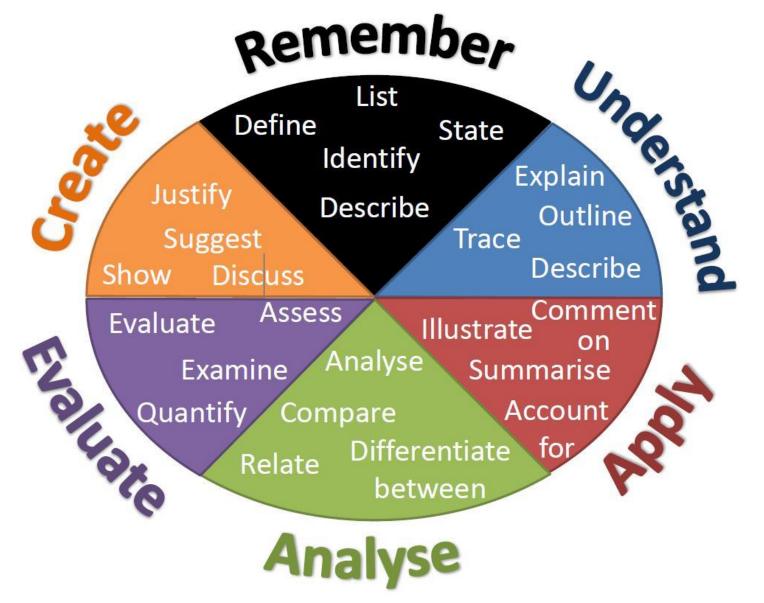




### Digital literacy – a principled approach



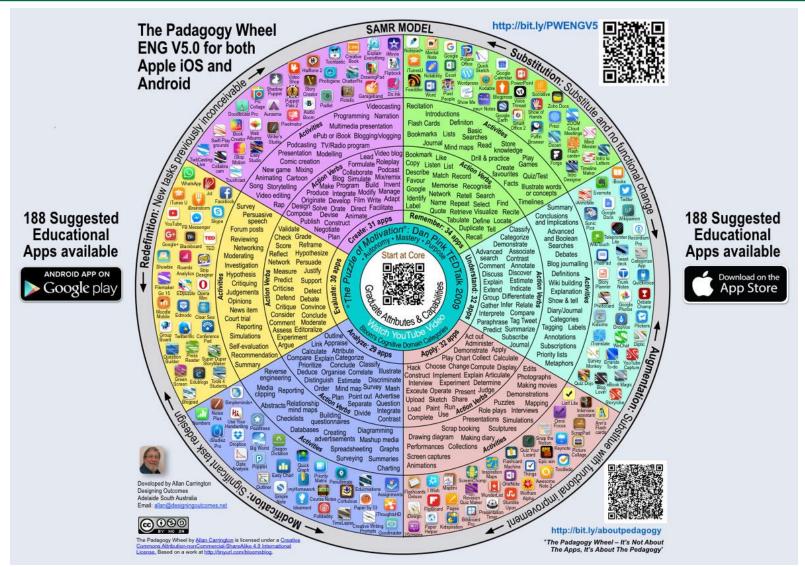




### Digital overload for teachers



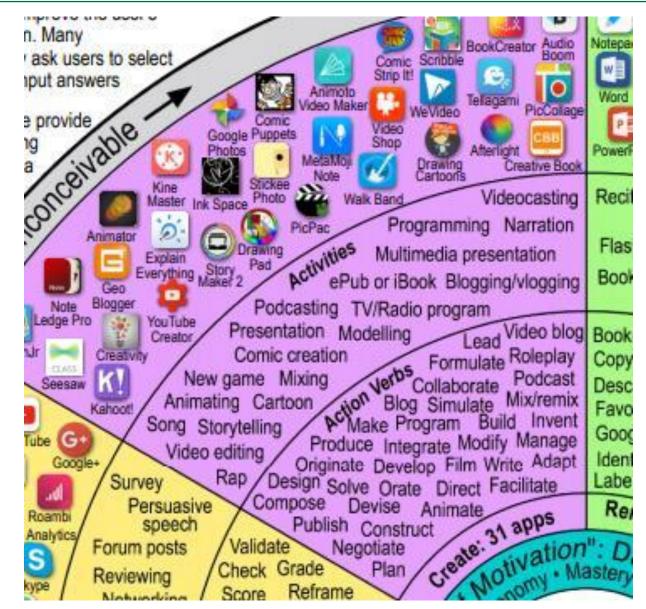




#### Managing digital overload







#### Challenges for teachers' digital literacy







Online learning pedagogy and emerging best practices

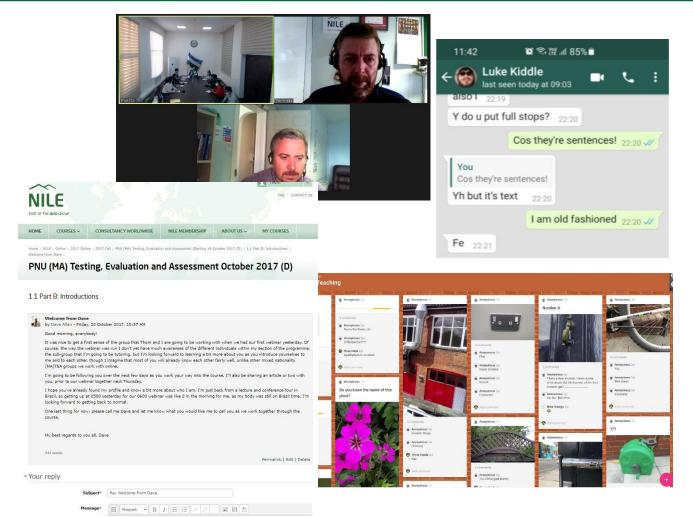
Hybrid / Hy-Flex / Co-modality teaching



### The language of the digital age







### The language of the digital age





C<sub>1</sub>

Can engage in real-time online exchanges with several participants, understanding the communicative intentions and cultural implications of the various contributions.

Can participate effectively in live, online professional or academic discussion, asking for and giving further clarification of complex, abstract issues as necessary.

Can adapt their register according to the context of online interaction, moving from one register to the other within the same exchange if necessary.

Can evaluate, restate and challenge arguments in professional or academic live online chat and discussion.

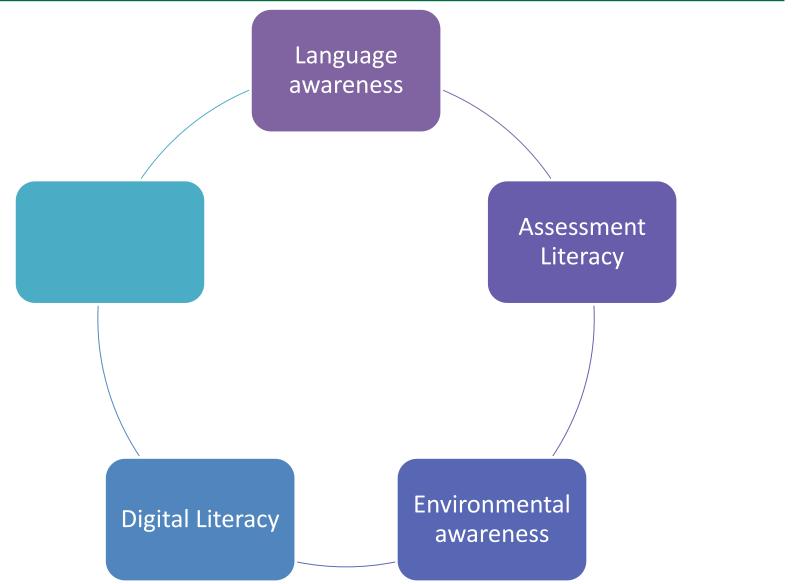
#### Some requirements for successful communication are:

- the need for more redundancy in messages;
- the need to check that the message has been correctly understood;
- ability to reformulate in order to help comprehension, deal with misunderstanding;
- ability to handle emotional reactions.

# Key language teacher competences in the 2020s







### 5. Integration of language and content







"If you want to teach language, teach something else."

Phil Ball, NILE CLIL trainer and author

### 5. Integration of language and content



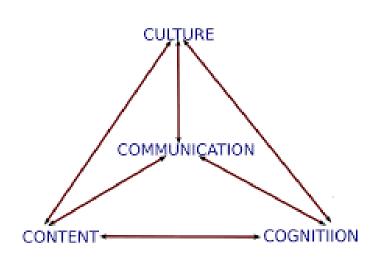




### Integration of language and content





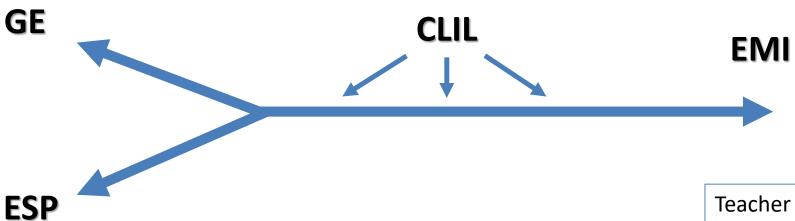


- Teaching language with and through content
- Project-based learning
- Increasing role of CLIL and EMI
- Mediation of information (content)

# The relationship between parts of the language teaching sector







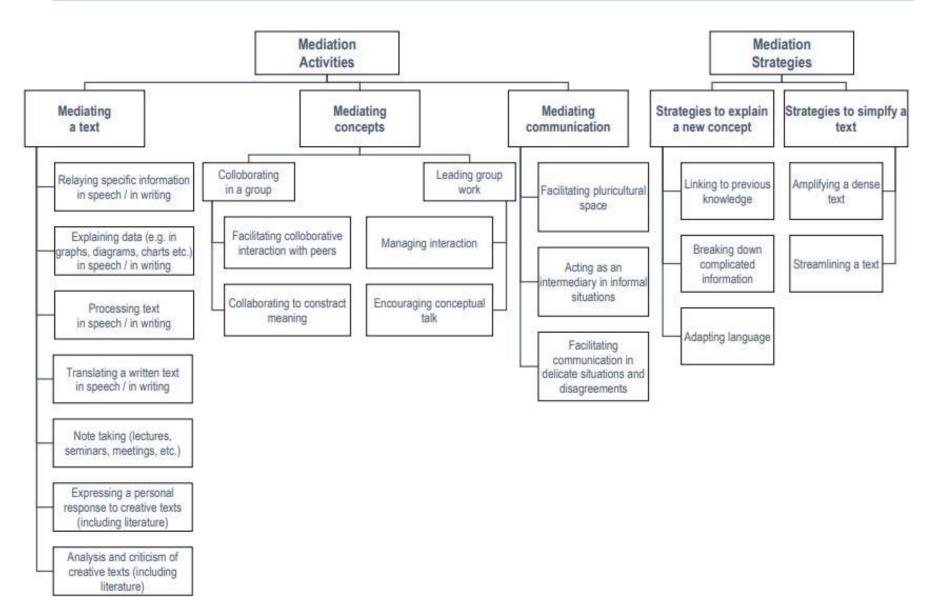
Teacher has all the responsibility for *language* development, but no responsibility for *content knowledge / skills* development.

Teacher has all the responsibility for content knowledge / skills development, but no responsibility for language development.

#### Mediation of information



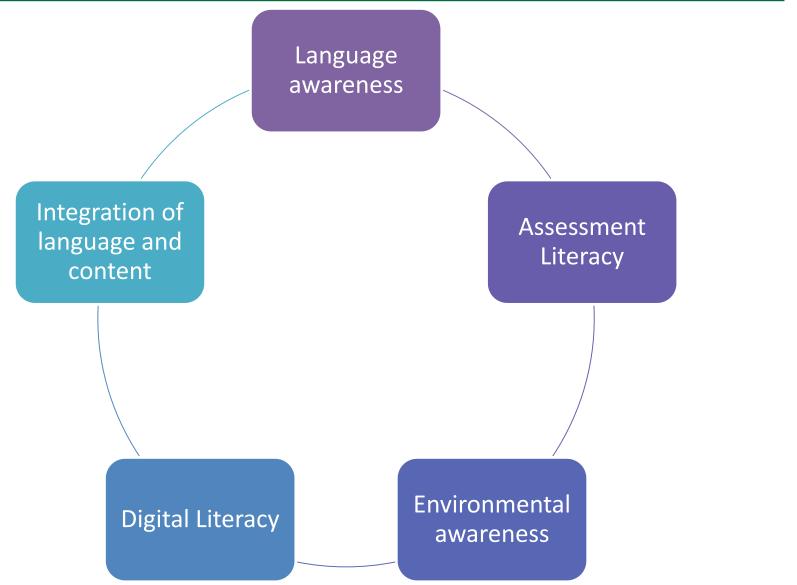




# Key language teacher competences in the 2020s







## Teacher empowerment





"It isadvisable that	at the teacher should	, and
even be able to crit	ticize, the general princip	oles upon which
the whole educatio	nal system is formed an	d administered.
He is not like a priv	ate soldier in an army, e	expected merely
to, or li	ke a cog in a wheel, exp	ected merely to
respond to and external energy; he must be		
an intelligent medic	um of action."	
obev	understand	transmit

### Teacher empowerment





"It is...advisable that the teacher should understand, and even be able to criticize, the general principles upon which the whole educational system is formed and administered. He is not like a private soldier in an army, expected merely to obey, or like a cog in a wheel, expected merely to respond to and transmit external energy; he must be an intelligent medium of action."





### Teacher responsibility





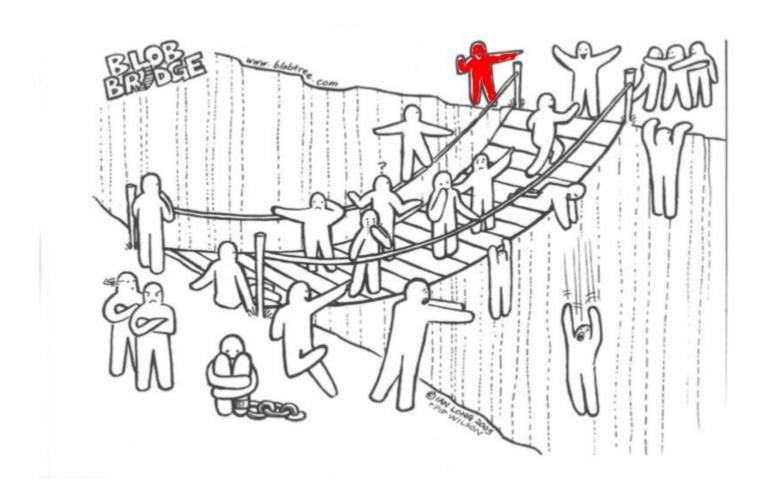
# "The stone age did not end because people ran out of stones."

Pinker (2018), Enlightenment Now, p.127

### The teacher development journey







### NILE's MA programme



ACADEMIC PARTNER

Professional and Academic Writing Refresher

# Language Teaching Methodology (60)

Classroom Investigation

Teaching Young Learners (30)

Teaching EAP (30)

Testing, Evaluation & Assessment (30) Technologyassisted language learning (30) Content & Language Integrated Learning (30)

Trainer Development (30) Developing Learner Autonomy (30)

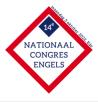
Management in Language Education (30)

Materials Development (30)

Dissertation Preparation

Dissertation (60)

### A slice of NILE







### A slice of NILE – free CPD resources





