

The language classroom like an all-inclusive holiday trip? What do your learners need and what do you need to do so they can do this activity?

My	/ learners need:								
⇔	Use words and phrases in limited guided contexts								
	$\heartsuit \circ \bigcirc \circ$								
\ominus	Feeling safe to speak and have a clear framework								
	♡ 0 Q 0								
⇔	Vocab cards								
	With words like Vocab items that they								
	can use during the exercise at first. Or on a higher level: strategies								
	to take over a conversation.								
	Also make the outcome clear beforehand.								
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	$\heartsuit \circ \bigcirc \circ$								
\ominus	Context!								
	Challange Authenticity								
	♡1 D 0								
\ominus	Pupils' needs								
	practice pronunciation of								
	possible / useful vocabularystrategie: start, keep								
	conversation going and ending								
	 practice future tense; going to / will 								
	$\heartsuit \circ \bigcirc \circ$								
e	Examples and helpsheets			 		 	 	 	
	∞ 0 0 0								
\ominus	Examples - seeing how the conversational skills work								
	♡2 ○ 0								
0	Buildup in stages			 		 	 	 	
	$\heartsuit \circ \bigcirc \circ$								

I need to do:

Ð	 Pay attention to making a safe space where learners can speak English Making a specific rule; 'on Wednesday's we speak English' so they feel they are not alone in speaking Taking on an example role by showing mistakes are normal and part of the learning process. 	-				•	•	•	•	•	•	•	•	•	
	$\heartsuit \circ \bigcirc \circ$														
θ	Share clear lesson goals with students														
	♡ 0 Q 0														
⇔	Provide the necessary vocab/grammar beforehand And make the outcome clear														-
	♡1 () 0														
\ominus	Topics to talk about that align with their interests														
	♡0 0 0														
⇔	From structure to productive output														
	♡0 ∩ 0														
	Create the context to appeals to them Vind challanging tasks Introducing topics they can relate to (real life situations)		•	•	•	•		•	•	•	•	•	•	•	
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\ominus	Providing a further instruction (handout) for the task that is more task based					-							-	-	
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e	 Teachers needs provide a variety topics ♡ 0 ○ 0 			•								-			
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\bigcirc	Do more speaking and conversational activities to build student's confidence		•		1										
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0	Ensuring that the learners need each other to complete the task \heartsuit 3 \bigcirc 0	-													•
\ominus	Find out what learners already know														
	♡1 D 0														
Ot	ner ideas or comments														
	Pro task: Guess the subject the others had Or write down what you found most interesting from the others. $\heartsuit 0 \bigcirc 0$		•	•	•	•	•	•	•	•	•	•	•	-	
	V0D0		-			-	-	-	-	-		-	-	-	-
	Vary in group formationEither level-basedHeterogeneous for peer feedback		•	-	•	•	•	•	•	•	•	•	•	•	•
	♡ 0 0 0					•	•		•			•			
Ð	different roles; host vs passengersstructure; past holidays vs future holidays							•					•		
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