

Request a sample copy or a zoom call from Adrian Mc Cormick at

a.mccormick@helbling.com

GRADED READERS Good Readers make good learners!

Best-loved classics and original fiction selected to appeal to young learners, teenagers and adult learners.

The Thinking Train

Helbling Young Readers

RED Series A1/A2

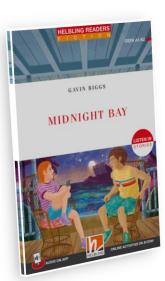
BLUE Series A2/B1

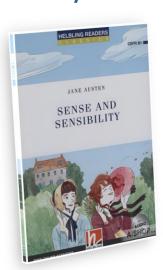
Shakespeare B1/B2

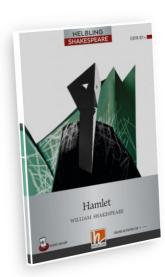












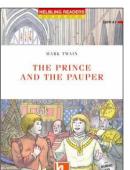


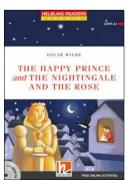


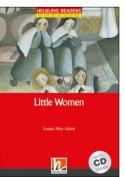
- **Key vocabulary** is pre-taught in an introductory section
- *Listen in* pages after each chapter enhance different learning skills: discriminative listening; precise listening; listening for gist and summarising; listening for inference
- Listen in and Speak and Listen in and
 Debate spreads take learners from attentive listening to critical response and help develop oracy skills
- Special *Listen in* boxes focus on pronunciation practice
- **Before** and **After Reading** activities develop active listening skills
- Written by Gavin Biggs

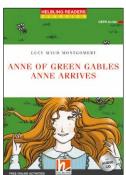


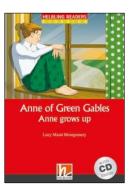
Helbling Red Readers (a sample)

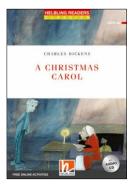


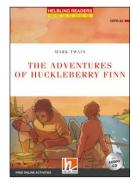


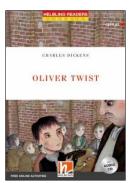






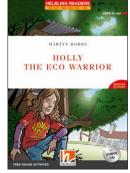








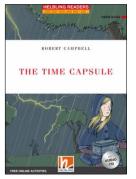


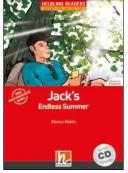


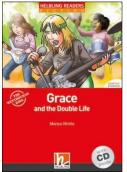


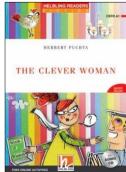












Classics = 35 titles
Fiction = 20 titles

Maze stories = 9 titles

Fiction (graphic stories) = 15 titles

Fiction (short reads) = 15 titles

Listen In = 3 titles



https://www.helblingpublishing.com/int/en/helbling-readers-red-series



HELBLING READERS BLUE SERIES



Helbling Readers Blue Series

Good readers make good learners

A selection of popular classic tales and new original fiction

- Sensitive adaptions retain the flavour of original versions
- ✓ New fiction written by top international EFL authors
- ✓ Compelling stories with teen-relevant themes and issues
- Specially commissioned to ensure readers enjoy every moment
- ✓ Two levels from A2/B1 to B1 with accompanying tasks and exam practice.



The Series



Helbling Readers Blue Series Classics

Well-known classic stories by world-famous authors that have been chosen and adapted to appeal to teenage and young adult readers.



Helbling Readers Blue Series Fiction

A series of beautifully illustrated original fiction by top international EFL authors.

Classics = 26 titles Fiction = 14 titles







https://www.helblingpublishing.com/int/en/helbling-readers-blue-series

Helbling Blue Readers (a selection)



THE ALBATROSS

The Albatross

McGregor

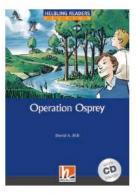
by Scott Lauder, Walter



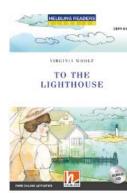
EMMA



Emma by Jane Austen



Operation Osprey by David A. Hill



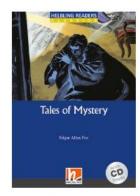
To the Lighthouse by Virginia Woolf



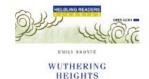
The Right Thing by Scott Lauder, Walter McGregor



The Last of the Mohicans by James Fenimore Cooper



Tales of Mystery by Edgar Allan Poe





Wuthering Heights by Emily Brontë





Frankenstein by Mary Shelley

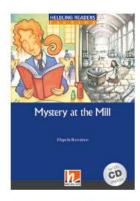


Danger in the Sun by Antoinette Moses





The Green Room by Robert Campbell



Mystery at the Mill by Elspeth Rawstron





Life Skills (NEW – in Blue Readers)

AFTER READING



ETIQUETTE IN JANE AUSTEN'S TIME

All levels of society in Jane Austen's time had strict rules of behaviour. They not only concerned courtship and marriage, but also introducing people, speaking appropriately, and dancing. Both men and women were expected to follow some sort of social guidelines, and how they did that, revealed a lot about them.

The word etiquette is the French word for ticket. Courtesy and politeness can be thought of as a "ticket" showing acceptable behaviour.



Dances, or balls, are very frequent in Jane Austen's novels and they offered opportunities for young people to interact in an acceptable fashion. They were not trivial matters*, though. Young ladies' social status depended among other things on their reputation. Which is why they had to give their utmost care to all aspects of etiquette, in the hope of making a good marriage. Once a woman's reputation was tainted by failing to comply to certain rules, her future could be ruined forever. If Marianne's behaviour with Willoughby is tolerated, it is only because everyone thinks that they are engaged. (A young man and woman were never allowed to be alone together unless they were engaged.) And they could not even write to each other if they were not engaged or married.

LOOK LEFT, THEN RIGHT

In early nineteenth-century England, during formal dinners you could not talk to someone across the table but only to those on your left and right!



Today, it is common for a girl to ask a boy out on a date. But if we think about the social etiquette and the rules of courtship in Jane Austen's time, this can only make us smile. But a different kind of etiquette has made its way into today's computerized world, netiquette, etiquette on the web. The word is a combination of the words net + etiquette, and is used to describe a set of established conventions for online politeness, or rules of behaviour that are acceptable on the internet. It refers to the forms, manners and actions established by the internet community as acceptable. One of the most basic rules suggests avoiding all capital letters when writing, as this is the equivalent of shouting at someone. Of course, much more important aspects include avoiding sexist or terms. Can you think of any racist remarks, personal insults,

sexual innuendo, as well as any form of discrimination. But other seemingly minor rules of behaviour on the web are equally important and should never be underestimated, for example when it comes to sharing information and photos in the public sphere. Newbies* are often unfamiliar with netiquette and can have problems in communicating with more experienced users if they do not conform.

Vai

Finestra

Netiquette

Vista

- · Don't insult people.
- · Don't spam.
- · Write clearly
- · Remember all posts are public.
- · Always stay on topic.

Read these rules with a friend. What do they mean in practical

- · courtship: period when a couple develop a romantic relationship
- · innuendo: saying something unpleasant in an indirect way
- · newbies: people who are new to something
- · reputation: what people think and say about you
- tainted: harmed: damaged
- · trivial matters: (here) unimportant events
- · utmost: greatest



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Life Skills

The **Life Skills** spread introduces themes from each story allowing students to make connections with contemporary life and encourages the readers to reflect on core values and issues.

This spread expands on the approach already adopted in the *Reflection Boxes* which are present throughout the book, allowing readers to think about how the story relates to their own lives and experiences.

FRIENDS

Who are your closest friends?
What do you like to do with them?
Do you enjoy doing different things with different friends?





After Reading: Exam Practice



AFTER READING CAMBRIDGE ENGLISH EXAMS

K Cambridge English: Key English Test Reading and Writing Part 3

- 1 Complete the conversations.
 - 1 'What is wrong?', Uther Pendragon asks Merlin.
 - A 'Many knights fall by Sir Lancelot's sword.'
 - B 'No one can find Sir Lancelot.'
 - C 'We are living in dangerous times.'
 - 2 'How can I save my son?', the king asks.
 - A 'Give the boy to me.'
 - B 'Ask the boy to fight his enemy.'
 - C 'Tell him to come here at Christmas time.'
 - 3 'Where is the White Knight?', King Leodegrance asks...
 - A 'Maybe the gardener knows.'
 - B 'Then tell no one.'
 - C 'He's just a boy.'
 - 4 'Who can take the sword from the stone?'
 - A 'I, and only I, can win the tournament.'
 - B 'Get me another sword.'
 - C 'Only the true king of Britain can.'
 - 5 'Sorceress! Where is Merlin?', shouts Sir Gawaine.
 - A 'I need Merlin's help.'
 - B 'Under the stones!'
 - C 'Merlin cannot help Arthur now.'
 - 6 'How can I make Merlin love me?', Vivien says
 - A 'Take these rings.'
 - B 'Get me another sword.'
 - C 'This is our promise.'

K Cambridge English: Key English Test Reading and Writing Part 2

- 2 Read the following sentences and choose the best word (A, B, or C) for each space.
 - 1 King Arthur's time is one the most exciting periods of British history.
 - A with
 - B for
 - 2 Merlin decides to take away the heir the throne.
 - A to

80

- B of
- C from

C of

B about A like East. A at B in



- 3 Arthur gathers the best knights the kingdom around him. B from C by
- 4 Merlin makes a round table the knights. A with B to C for
- 5 The adventures of the Knights of the Round Table are tales bravery.
 - C with A of B for
- 6 Only the next king of Britain can pull the sword of the stone. B from
- 7 Many of the stories Arthur are actually folk tales.
 - A about B for C by
- 8 Some of Arthur's knights are as famous the King himself.
- 9 Arthur's legend is also popular Eastern Europe and the Middle
 - C to

Cambridge English: Key English Test Reading and Writing Part 7

3 King Uther is giving his baby son to Merlin. Complete the dialogue Write ONE word for each space.

Merlin: I am here to take away your baby. Please him to me. King Uther: Are you sure that this is the only way save my son?

Merlin: Yes, I am. The end of your kingdom near. Your enemies are here and they want to kill your son.

King Uther: But where do you want to him?

Merlin: To a place, so that nobody can find him. No one about this place.

King Uther: Who are you giving son to?

Merlin: I am giving the baby to a loyal knight. name is Sir Ector. He already a son called Kay. But he does not know that this is son. He does not know that the baby Arthur is only true future king of Britain.



After Reading: Exam Practice

Activities help students become familiar with Cambridge English: Key (KET) and Preliminary (PET) Exams.

Trinity (GESE levels 1-6 and ISE Foundation/I) and **Cambridge English** style activities are also present throughout the *Before* and *After Reading* activities.





Helbling e-zone



Technology made easy

Helbling e-zone is the Learning Management System (LMS) / platform for both teachers and students.

- Includes teacher tools for creating Cyber Homework and class tasks, plus student tools for interactive self-study
- Feedback reports to check students' progress
- Timesaving self-correcting interactive exercises
- Downloadable worksheets and tests
- Full MP3 downloadable audios of both story and activities
- Answer keys
- Ideal for classwork and individual work.









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份 Home ➤ Training ➤ King Arthur

King Arthur

Training



KING ARTHUR

King Arthur | Overview

Here you can find all the online material for King Arthur.

Student

Reader with code



口) Audio

Listen to the story and do the relevant listening activities.

Recording in British English.

If you have an edition with App, please go to the Helbling Media App to access the audio content.







Extra Practice is a set of online and interactive homework exercises adapted for King Arthur Each homework task consists of a set of specific interactive exercises. You usually need 10 to 20 minutes to finish a homework task.



Results

There are marks set for each exercise. The exercises are corrected automatically by Helbling e-zone. You can do exercises again. The last result is the one that counts.

Please note:

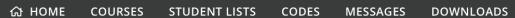
- In exercises where you have to put sentences into the correct order, you can only achieve either full marks or zero marks.
- Be careful of your spelling and punctuation as any mistakes will result in a wrong answer.







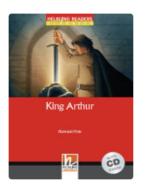




台 Home > Courses > Helbling Readers / English > King Arthur > Audio

King Arthur

Helbling Readers | HJPH-YGPH

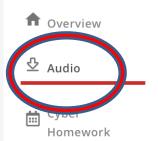


King Arthur | Audio

Audio

Listen to or download the story and do the relevant listening activities. Recording in British English.

Full Recording (Story + Activities)



Full Recording (Story + Activities)

King Arthur.zip [135.3 MByte]

🕹 Download

Downloads

Audio: Before Reading

Page 14 Ex. 1

King Arthur page 14 ex 1.mp3 [4.1 MByte]



Teacher





HELBLING RED & BLUE READERS Audio now on Helbling Media App



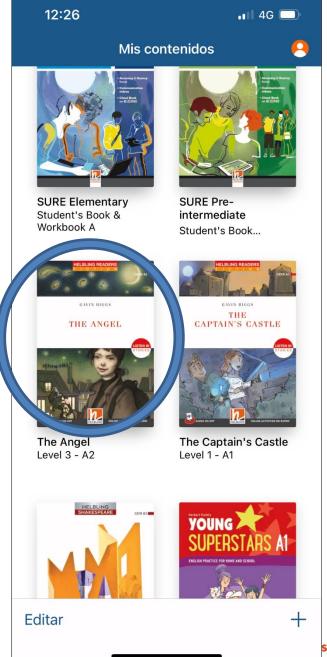


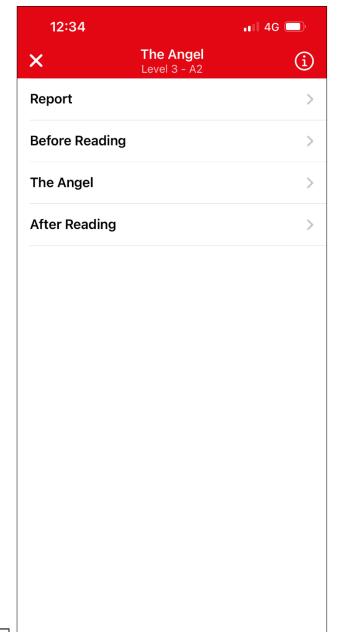
















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From B1 to B2







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From B1 to B2















Try them out yourselves!

