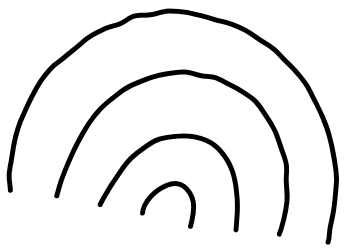


# Introduction

Nalan will be your facilitator  
for this session.



Nalan Atabek  
n.atabek@opohvt.nl



NCE, 22 March -2024, Ede

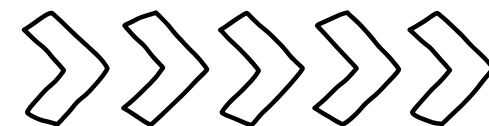
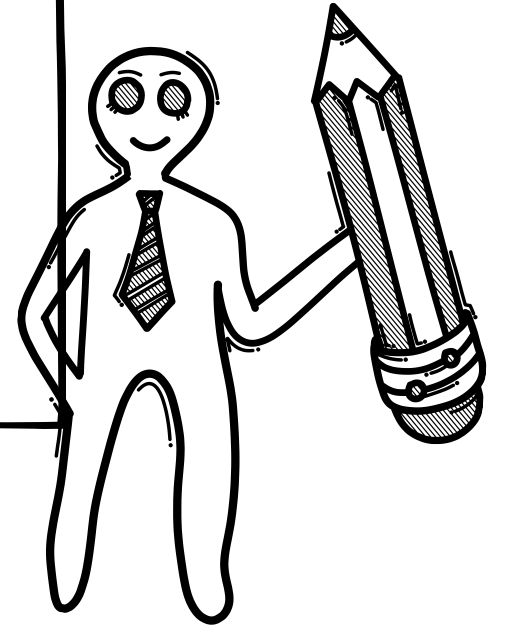


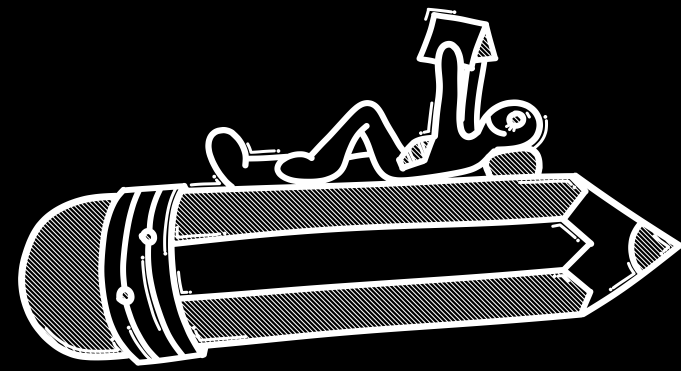
# Addressing differences in English lessons



What are the  
differences you  
see?

It doesn't  
have to be  
English  
language  
teaching.





# Today's Agenda



1

Introduction to the session

3

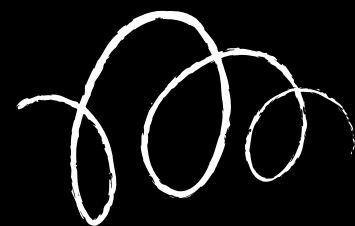
How is all started?

2

Definining 'diversity of needs  
and profiles'

4

Our Solutions



elle

1

Wooclap

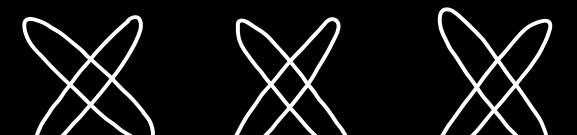
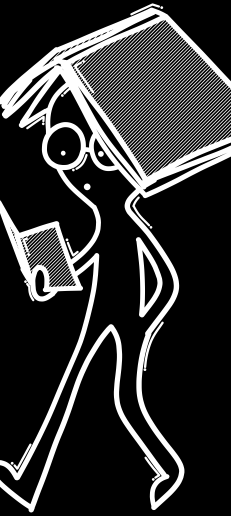
2

Scan the QR code.

3

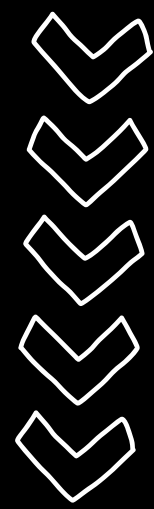
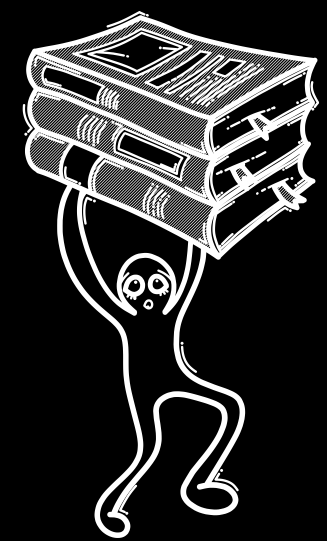
Join the session.

# Team Check-in

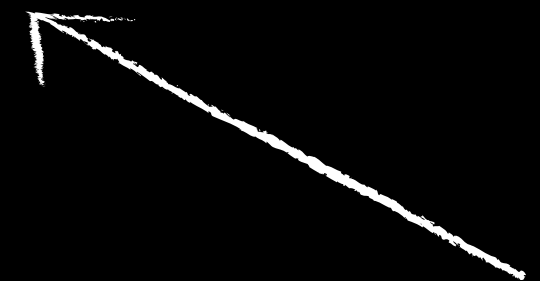
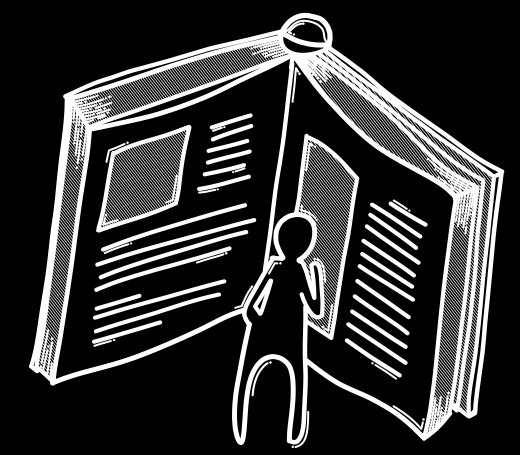
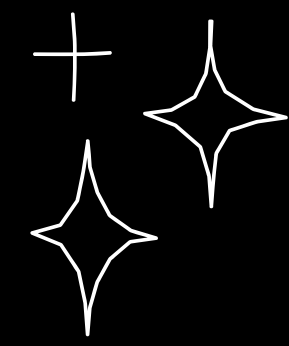
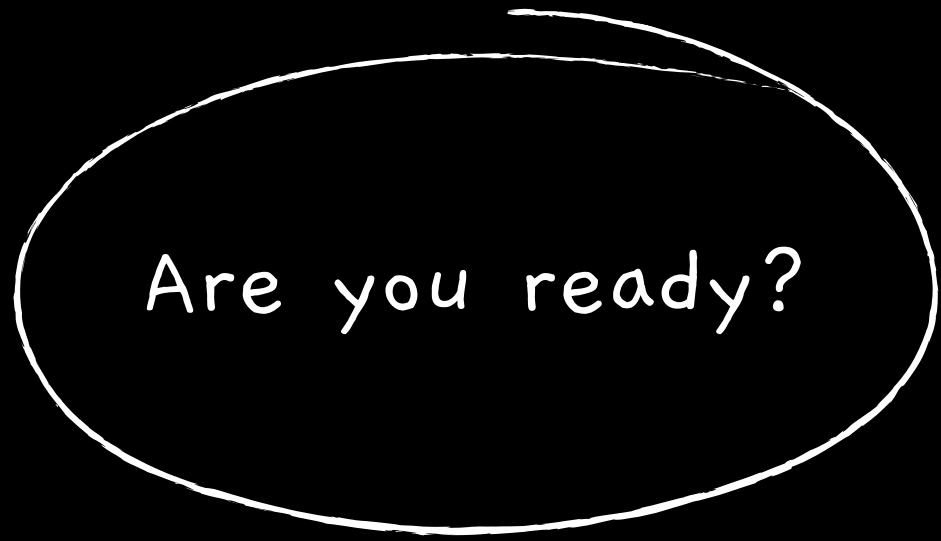
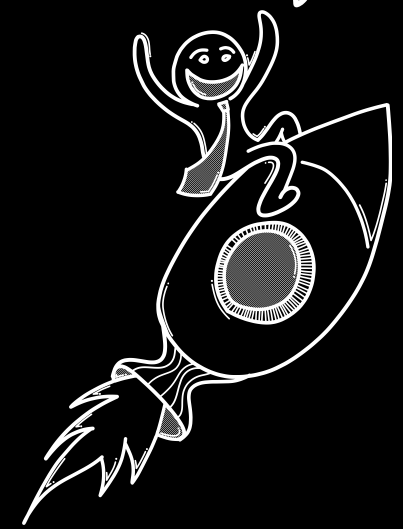




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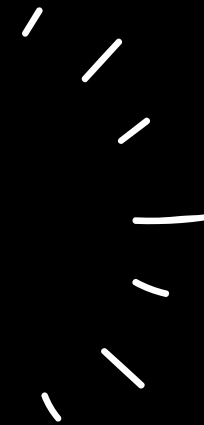
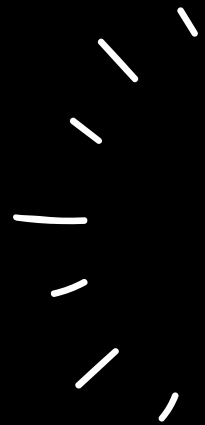
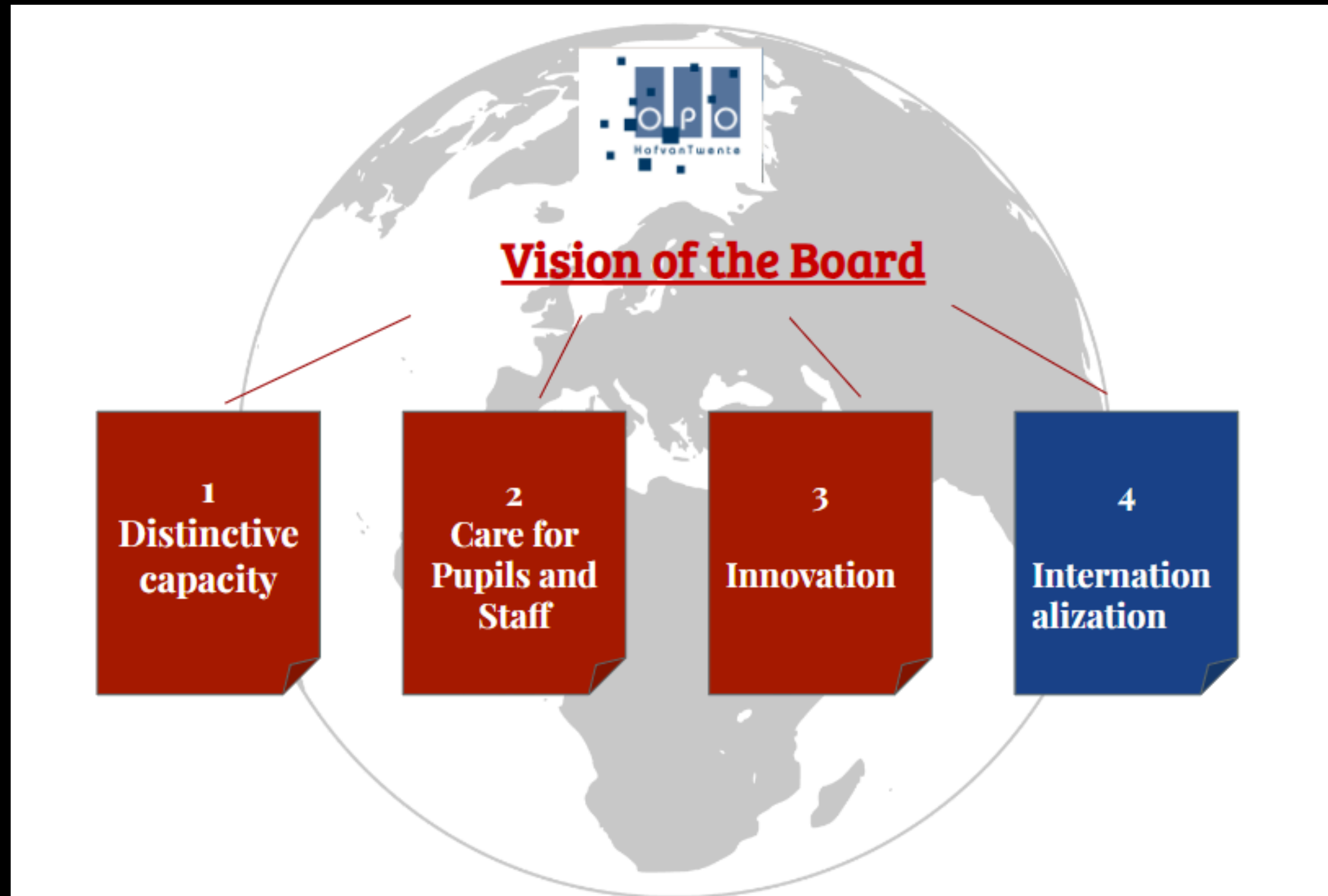
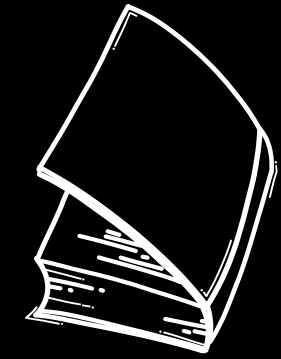


# Time for serious stuff!





# The starting point: Vision on Internationalization



# Plan of Internationalization



## Internationalization

### English as Int Lang.

- . Having English lessons from Gr 1 to 8.
- . Speaking Club for Teachers
- . Experience Sharing Sessions with English & Homeroom teachers

### Digital Literacy

- . Use of VR,
- . Coding
- . Robotics
- . 3D-printing
- . Including related morals in the curriculum: critical thinking, freedom of speech, empathy and respect.

### Global Citizenship & Diversity

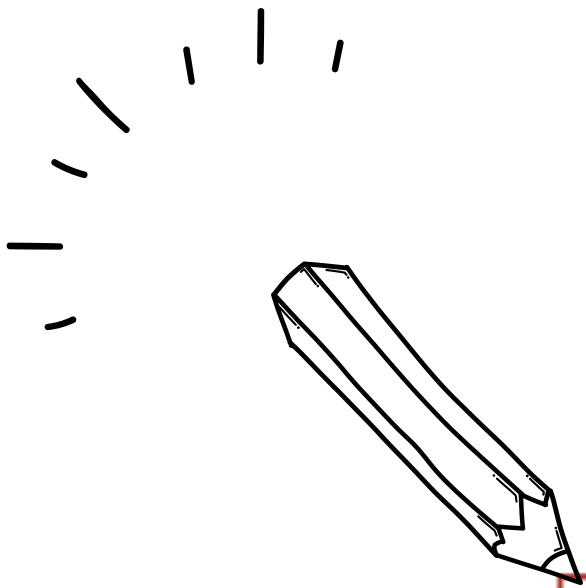
- . Create opportunities to work with teachers & learners from different cultures and backgrounds
- . Include GC and diversity into curriculum

### SEN & Inclusivity

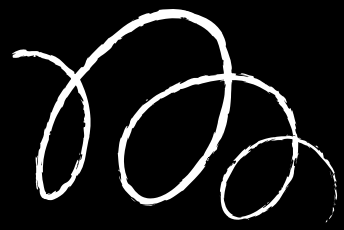
- . Create equal opportunities for all learners (from different learning backgrounds, with learning difficulties and/or behavioral challenges)

### Good Practices

- . Join in International projects
- . Join in courses & Get trained
- . Host events to spread your expertise
- . Invite guest speakers, experts







# The Incredible 9



Ods Elserike



Ods 't Gijmink



Obs Azelo



Obs Stokkum



Obs Wiene



Obs Brookschole



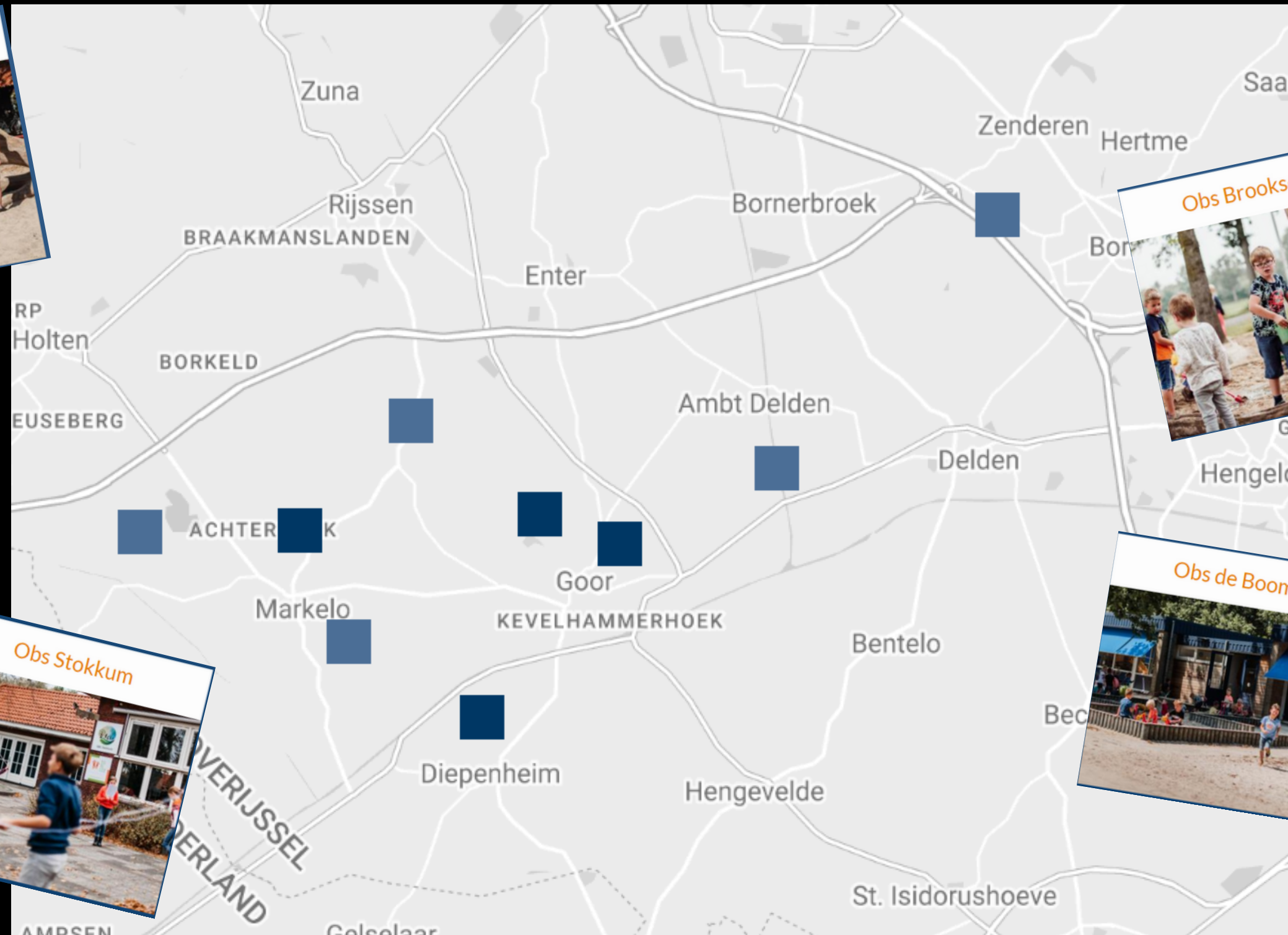
Obs de Zwaluw



Obs de Boomhut

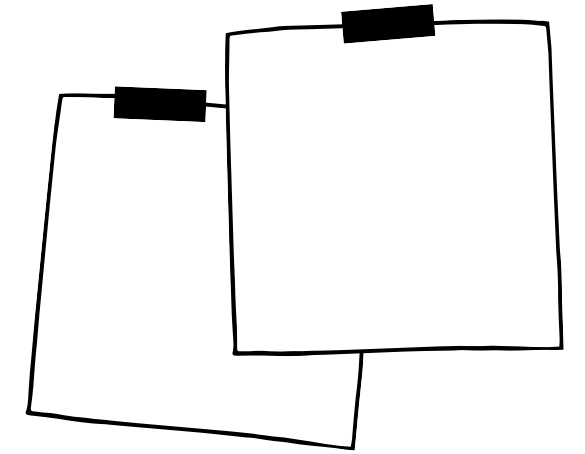


Obs Stedeke

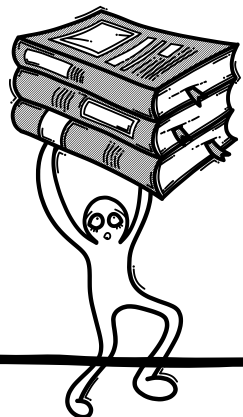


# Need Statement

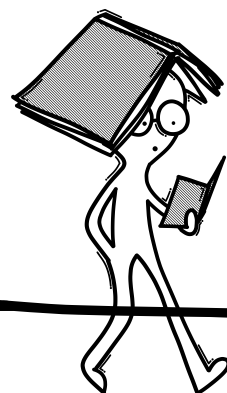
How did we create the need for the students and the teachers to own the process?



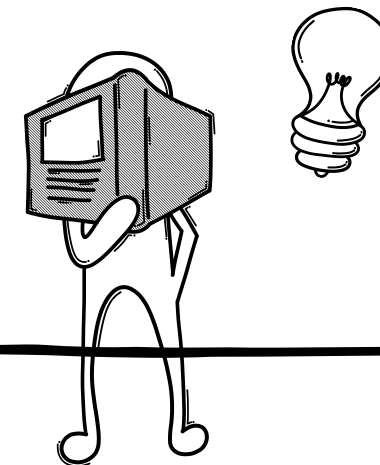
What is the need?



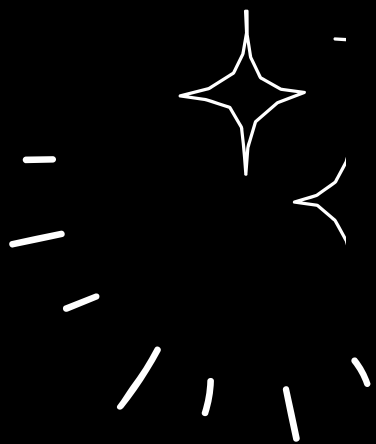
What are the solutions that we can come up with?



How do we know the solutions are working?



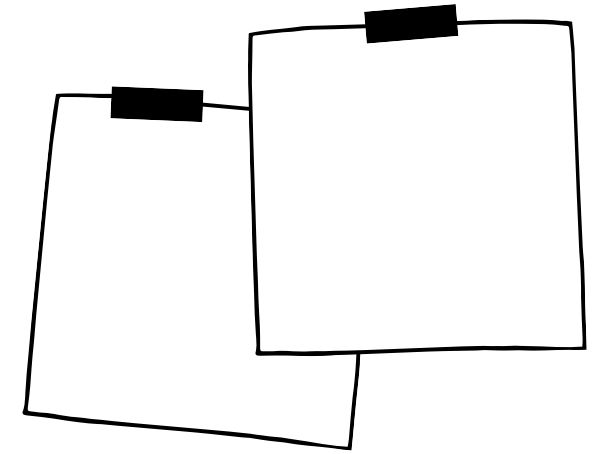
# The Myth of the Average by Todd Rose





# Need Statement

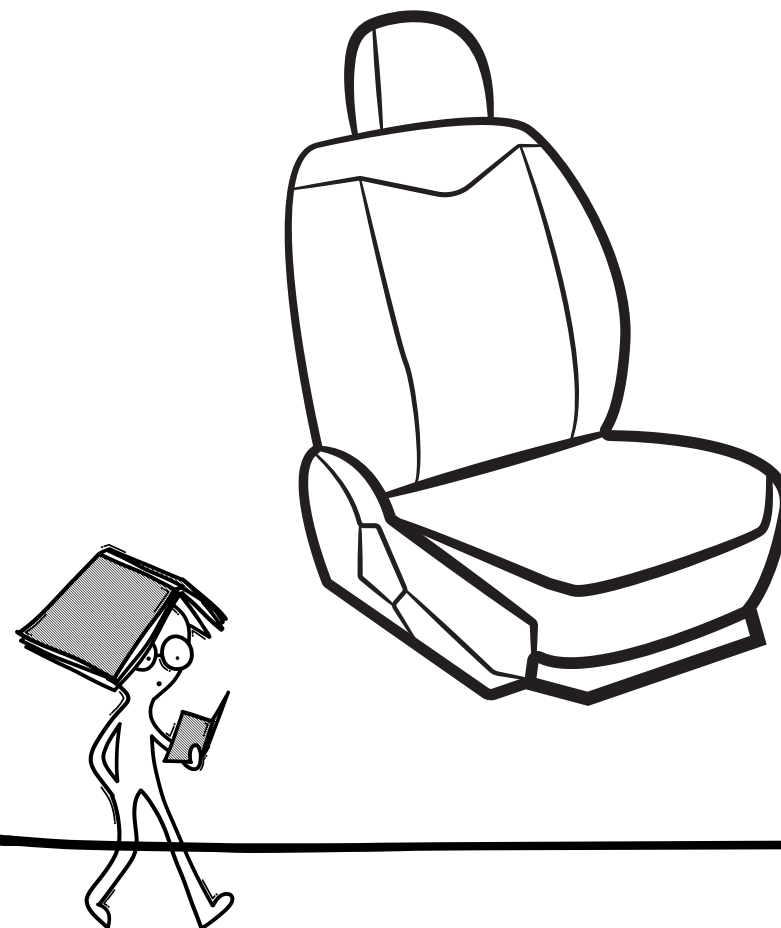
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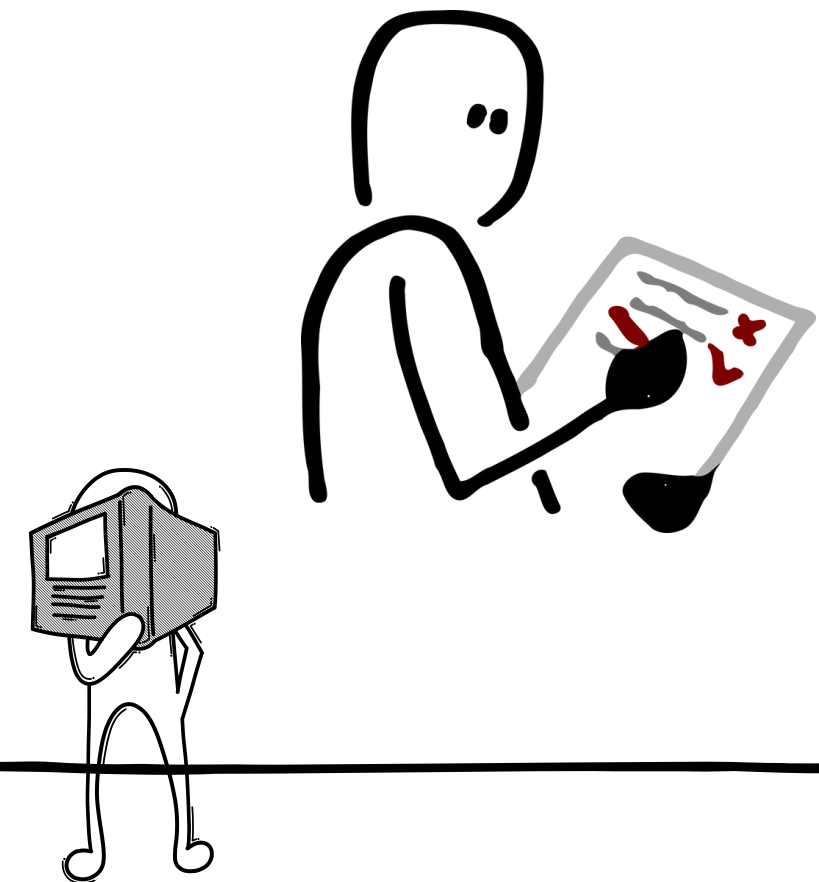
What is the need?



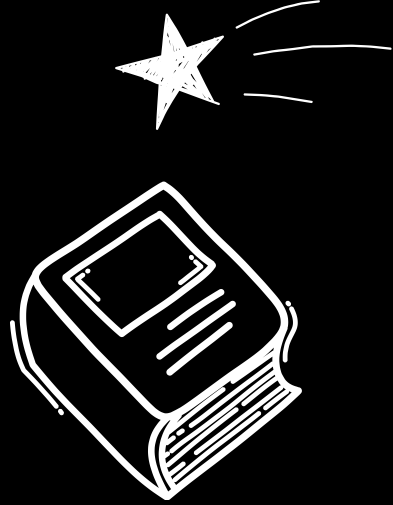
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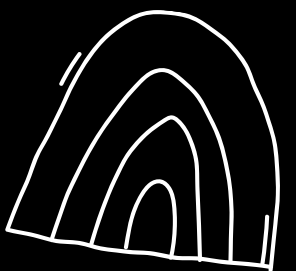
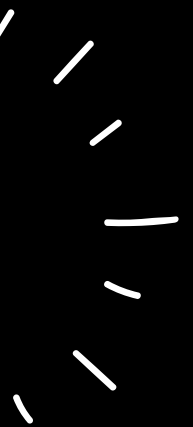
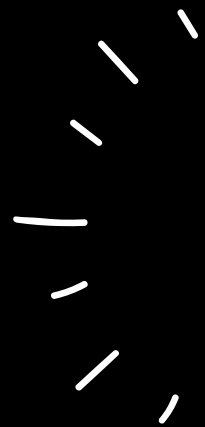
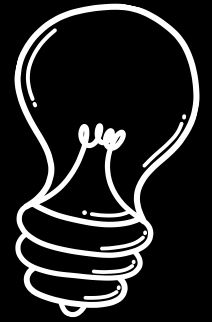
How do we know the solutions are working?







# Moment of Refreshment



## DIFFERENTIATION *IS NOT*



## DIFFERENTIATION *IS*





# Importance of data in education - Geoffrey Canada



# Solutions

1



2



3

Raz-Kids



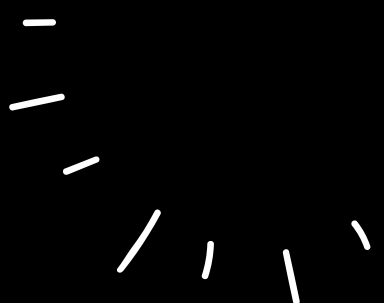
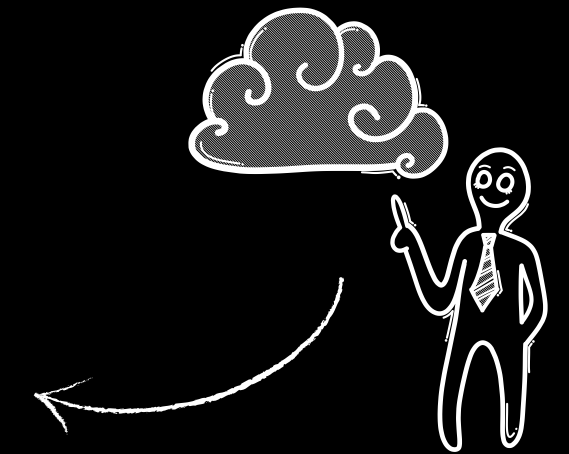
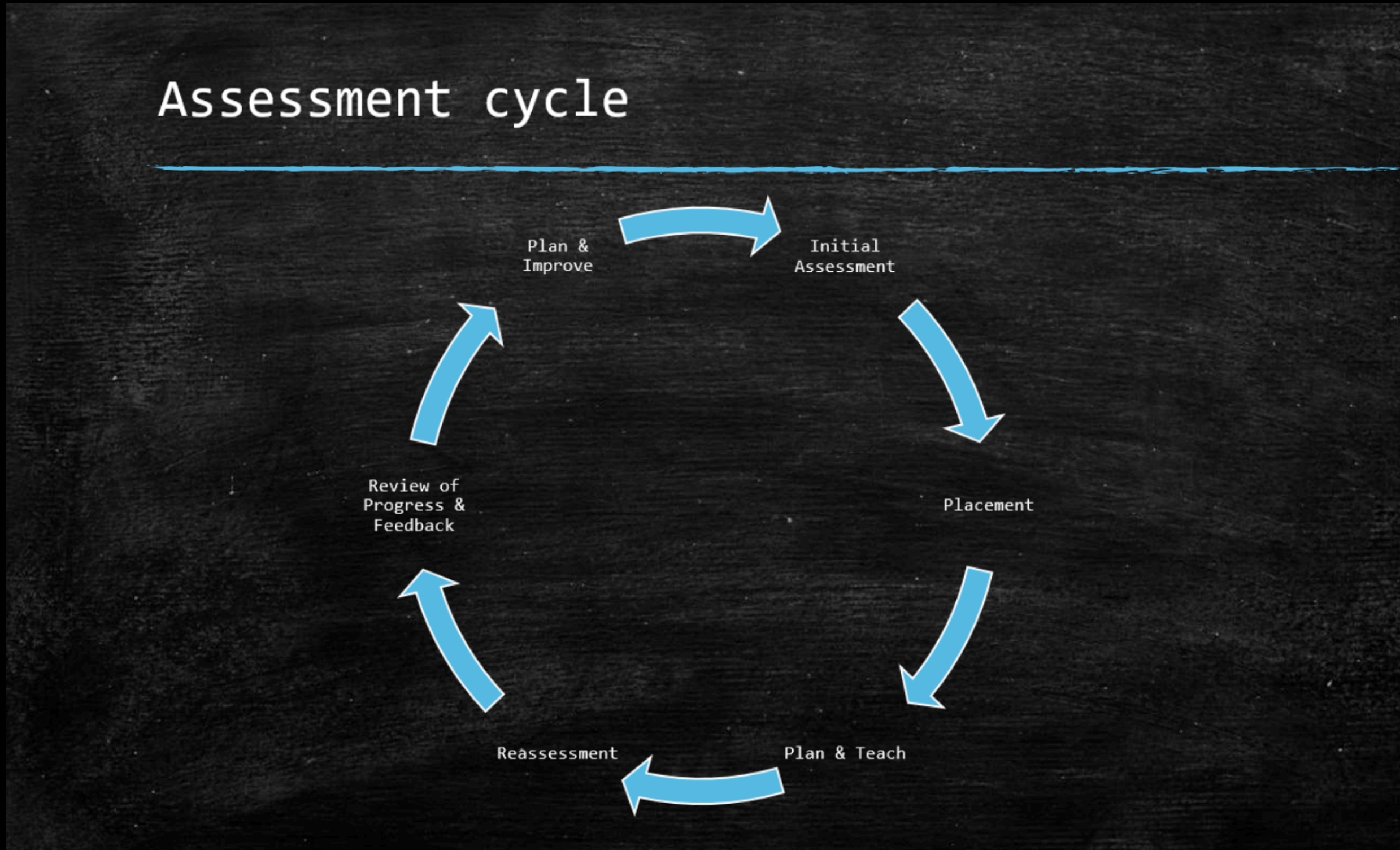
4

ReadWorks®

...and many  
more



# Summary ✨ ✨



Thank you for  
your time!

Have a  
good afternoon!

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n.atabek@opohvt.nl

